



## Year 7 Science Curriculum

	Autumn Term	Spring Term	Summer Term
Topic	<b>Biology: Ecosystems</b> <b>Chemistry: Foundations of Chemistry</b> <b>Physics: Introduction to Physics</b>	<b>Biology: Cells and Movement</b> <b>Chemistry: Earth Structure and rock cycle</b> <b>Physics: Sound and light</b>	<b>Biology: Digestion and Gas exchange systems</b> <b>Chemistry: Periodic table and elements</b> <b>Physics: Quantifying energy</b>
Knowledge Covered	Students will be learning: <ul style="list-style-type: none"> <li>• Food webs</li> <li>• Populations &amp; Interdependence</li> <li>• Competition &amp; Biodiversity</li> <li>• Rachel Carson</li> <li>• Atoms, elements, compounds &amp; mixtures</li> <li>• States of matter &amp; Changes of state</li> <li>• Energy stores &amp; Pathways</li> <li>• Contact &amp; Non-contact forces</li> <li>• Mass and Weight</li> </ul>	Students will be learning: <ul style="list-style-type: none"> <li>• Human skeletal system</li> <li>• Human muscular system</li> <li>• Levels of organisation in multicellular organisms</li> <li>• The structure of the earth</li> <li>• Igneous, metamorphic and sedimentary rocks</li> <li>• The rock cycle</li> <li>• Sound waves</li> <li>• Sound waves vs light waves</li> <li>• reflection and refraction</li> </ul>	Students will be learning: <ul style="list-style-type: none"> <li>• Gas exchange in humans</li> <li>• Respiratory system</li> <li>• The digestive system</li> <li>• Balanced diets</li> <li>• Metals and non-metals</li> <li>• Forming compounds</li> <li>• Symbol and word equations</li> <li>• Energy stores in context</li> <li>• Energy transfers</li> <li>• Dissipated energy</li> </ul>
Online Resources	<b>Oak Academy online resources:</b> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a> <b>BBC bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>	<b>Oak Academy online resources:</b> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a> <b>BBC bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>	<b>Oak Academy online resources:</b> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a> <b>BBC bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>



# Year 8 Science Curriculum

	Autumn Term	Spring Term	Summer Term
Topic	<b>Biology: Genetics and evolution</b> <b>Chemistry: Earth structure and rock cycle</b> <b>Physics: Sound and light</b>	<b>Biology: Reproduction</b> <b>Chemistry: Climate and resources</b> <b>Physics: Space</b>	<b>Biology: Photosynthesis and respiration</b> <b>Chemistry: Metals and non-metals; acids and alkalis</b> <b>Physics: Electricity and electromagnetism</b>
Knowledge Covered	Students will be learning: <ul style="list-style-type: none"> <li>• Variation</li> <li>• Genes and mutations</li> <li>• Evolution</li> <li>• Rosalind Franklin</li> <li>• Mary Anning</li> <li>• Formation and classification of igneous, metamorphic and sedimentary rocks</li> <li>• The rock cycle</li> <li>• Igne Lehmann</li> <li>• Sound waves vs light waves</li> <li>• The transmission of light through materials.</li> <li>• How colours can be seen</li> </ul>	Students will be learning: <ul style="list-style-type: none"> <li>• Male and female reproductive systems</li> <li>• Gestation and fertilisations</li> <li>• Basics of IVF</li> <li>• Jean Purdy</li> <li>• Global warming</li> <li>• Extracting metals</li> <li>• Climate change</li> <li>• Space x</li> <li>• Satellites</li> <li>• Maggie Adrein-Pocock</li> <li>• Katherine Johnson</li> <li>• Rebecca Oppenheimer</li> </ul>	Students will be learning: <ul style="list-style-type: none"> <li>• Photosynthesis</li> <li>• Aerobic vs anaerobic respiration</li> <li>• Basics of pH: the pH scale</li> <li>• List differences between metals and non-metals</li> <li>• Conservation of mass</li> <li>• Changes of state</li> <li>• Chemical reactions</li> <li>• Oxidation and displacement reactions</li> <li>• Neutralisation reactions</li> <li>• Series and parallel circuits</li> <li>• Magnetism and electromagnets</li> </ul>
Online Resources	<b>Oak Academy online resources:</b> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a> <b>BBC bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>	<b>Oak Academy online resources:</b> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a> <b>BBC bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>	<b>Oak Academy online resources:</b> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science</a> <b>BBC bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>



Year 9 Science Curriculum

	Autumn Term	Spring Term	Summer Term
Topic	<p><b>Biology: Health</b>  <b>Chemistry: Types of Reaction</b>  <b>Physics: Heating &amp; Cooling</b></p>	<p><b>Biology: CREST Project</b>  <b>Chemistry: Chemical energy</b>  <b>Physics: Wave interactions</b></p>	<p><b>Biology: Cell Biology CORE Concepts &amp; Ecosystems</b>  <b>Chemistry: Fundamental Chemistry</b>  <b>Physics: Forces and their effects</b></p>
Knowledge Covered	<p>Students will be learning:</p> <ul style="list-style-type: none"> <li>Physical and mental health &amp; wellbeing</li> <li>Effects of life choices on health</li> <li>Pathogens and microorganisms</li> <li>Elizabeth Garrett Anderson</li> <li>Gonzalo Moratorio</li> <li>Zhang Yongzhen</li> <li>Types of Chemical reactions</li> <li>The Reactivity series and Displacement reactions</li> <li>Neutralisation reactions</li> <li>Temperature as a scale of thermal energy</li> <li>Intermolecular forces in changes of state</li> </ul>	<p>Students will also be given the opportunity to investigate 'Science in Action' through the CREST award scheme Cell organisation.</p> <p>Students will be learning:</p> <ul style="list-style-type: none"> <li>Exothermic &amp; Endothermic reactions</li> <li>Energy profiles</li> <li>Industrial application of catalysts</li> <li>Types of waves</li> <li>Light waves</li> <li>Reflection, Refraction and Dispersion</li> </ul>	<p>Students will be learning:</p> <ul style="list-style-type: none"> <li>Plant &amp; Animal cells</li> <li>Specialised cells</li> <li>Microscopy</li> <li>Cellular transport</li> <li>Biotic &amp; Abiotic factors</li> <li>The development of the periodic table</li> <li>Atomic models</li> <li>Balanced and Unbalanced forces</li> <li>Work done</li> <li>Elastic deformation and Hooke's law</li> <li>Pressure in fluids</li> </ul>
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