



Year 7 Geography Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Map Skills	The UK	Weather and climate	Is Earth running out of natural resources?	Spotlight on Africa	Climate Fieldwork: Microclimate
Knowledge Covered	<ul style="list-style-type: none"> Countries, continents and oceans C Physical/ Human/ Environmental C UK + Great Britain C Continents and Oceans C Lines of longitude and latitude C OS Maps Map symbols Four fig. grid references C Six figure grid references C Scale 	<ul style="list-style-type: none"> Where people live in the UK? Settlement hierarchy - Nottingham Settlement pattern Urbanisation – land use patterns C UK economic activity C Migration - push and pull factors C Brownfield and greenfield sites North South divide UK Case Study – Manchester 	<ul style="list-style-type: none"> Weather and climate UK weather and climate C Factors affecting climate C Extreme Weather in the UK C The Water Cycle Types of rainfall Climate zones 	<ul style="list-style-type: none"> Natural resources Renewable energy C Non-renewable energy C Global distribution of energy The rock cycle C Weathering – Rocks Deforestation – Amazon. 	<ul style="list-style-type: none"> Location – diversity C Biomes C Desertification C Urbanisation C Inequality C Mobile phones Blood diamonds Fairtrade Ecotourism 	<ul style="list-style-type: none"> Introduction C Hypothesis C Method C Fieldwork C Data presentation C Data presentation C Analysis C Conclusion C Evaluation C Fieldwork presentations C
Core Skills	<ul style="list-style-type: none"> Grid references (4 and 6 figures) Compass directions (8 point) 	<ul style="list-style-type: none"> Completion and analysis of a line graph. Analysis of a photograph –inferences from a photo 	<ul style="list-style-type: none"> Compare and contrast the advantages and disadvantages of non-renewable and renewable resources Explain the formation of either sedimentary, igneous or metamorphic rock types 	<ul style="list-style-type: none"> Interpretation and presentation of climate graphs. Interpretation of choropleth maps 	<ul style="list-style-type: none"> Interpretation and presentation of data Map reading skills Evaluation skills Assessing skills 	<ul style="list-style-type: none"> Presentation of data collected in different ways e.g. bar graphs, pie charts etc. Evaluation of investigations
Online resources	<ul style="list-style-type: none"> KS3 bitesize https://www.bbc.co.uk/bitesize/subjects/zrw76sg Seneca https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/ Internet Geography https://www.internetgeography.net/ Oak Academy https://teachers.thenational.academy/subjects/geography/key-stages/key-stage-3 					



Year 8 Geography Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Climate Change	Glaciation & Polar Regions	Coasts	Global Population	Spotlight on Asia	Urban Fieldwork: Traffic study
Knowledge Covered	<ul style="list-style-type: none"> Climate change – historical Natural causes C Greenhouse + enhance greenhouse effect Human causes C Local and national effects C Global effects C Local responses Global responses Climate change in the future 	<ul style="list-style-type: none"> What are glaciers? Glacial processes Erosional landforms C Depositional landforms C Impact – glaciers around the world – decision making C Glacial Tourism Future of glaciers - climate change 	<ul style="list-style-type: none"> Uses of the coast Waves Longshore drift Coastal processes C Erosional landforms C Depositional landforms C Coastal management 	<ul style="list-style-type: none"> Population patterns Population change C Population pyramids C One child policy C Ageing population Migration Overpopulation Population game 	<ul style="list-style-type: none"> Megacity distribution Mumbai – migration Impacts of urbanisation C Climate – monsoon C Climate – effects – Bangladesh C Three Gorges Dam Boxing Day Tsunami Boxing Day Tsunami – effects 	<ul style="list-style-type: none"> What is traffic? C Hypothesis – traffic congestion C Methods C Data collection C Data presentation C Analysis C Conclusion C Evaluation C
Core Skills	<ul style="list-style-type: none"> Labelling maps or diagrams Completion and interpretation of a scatter graph 	<ul style="list-style-type: none"> Identifying glacial landforms from an image Extended writing / decision making linked to case study. 	<ul style="list-style-type: none"> Annotating and sequencing coastal landforms Identifying coastal landforms on OS maps - 	<ul style="list-style-type: none"> Interpret population pyramids Answer a 'to what extent' question. 	<ul style="list-style-type: none"> Proportional circles map showing megacity distribution and population Interpreting GIS 	<ul style="list-style-type: none"> Using a number of mathematical skills – mean, median, mode and range. Be able to complete, draw and interpret compound bar graphs.
Online resources	<ul style="list-style-type: none"> KS3 bitesize https://www.bbc.co.uk/bitesize/subjects/zrw76sq Seneca https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/ Internet Geography https://www.internetgeography.net/ Oak Academy https://teachers.thenational.academy/subjects/geography/key-stages/key-stage-3 					



Year 9 Geography Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Spotlight on The Middle East	Globalisation	Sustainability	Our Violent Planet (Volcanoes)	Our Violent Planet (Earthquakes)	Our Violent Planet (Topical Storms)
Knowledge Covered	<ul style="list-style-type: none"> • Location • Climate • Water conflict • The heroin trail • Conflict – Syria C • Refugees – Syria C • Tourism – Dubai C 	<ul style="list-style-type: none"> • What is globalisation • Fashion • TNCs – Nike C • Trading Trainers • Globalisation of fashion • Apple • Food Miles • Fairtrade • Future Globalisation 	<ul style="list-style-type: none"> • What is sustainability? • Sustainability model C • Ecological footprint • Reducing ecological footprints • Sustainable housing • BedZed, UK C • Masdar City, Dubai C • Sustainable fishing • Global food crisis 	<ul style="list-style-type: none"> • Natural hazards – types and factors affecting risk • Plate tectonics – processes – plate boundaries • Tectonic hazard – volcanoes - effects • Tectonic hazard volcanoes – responses • Why do people live in hazardous environments? 	<ul style="list-style-type: none"> • Distribution of earthquakes • Tectonic hazards – earthquake – effects • Tectonic hazards – earthquake – responses • Case studies of two tectonic hazard events at different levels of development – Nepal and Japan • Management of tectonic hazards – monitoring, prediction, preparation 	<ul style="list-style-type: none"> • Global atmospheric circulation • Global distribution • Causes • Structure • Climate change – distribution • Primary and secondary effects • Responses • Case study - Hurricanes Katrina • Monitoring, planning, prediction
Core Skills	<ul style="list-style-type: none"> • Assess written work • Command word for GCSE, giving an informed judgement • Use of a figure – source based skill, geographical understanding and interpretation of the figure linked to key content. 	<ul style="list-style-type: none"> • Photo analysis - source based skill, geographical understanding of the source linked to key content • Newspaper clip comprehension - literacy, ability to read and understand a written source and apply geographical knowledge to this 	<ul style="list-style-type: none"> • Evaluation written work - command word for GCSE, giving two sides to an issue, links to geographical understanding – positive, negative, student opinion • Problem solving - GCSE preparation for Paper 3. Interpreting range of sources linking back to content of the unit. 	<ul style="list-style-type: none"> • Write descriptively • Use and interpret Atlas maps • Develop distribution skills • Develop evaluative and analytical skills • Interpret visual resources • Complete cross-sectional diagrams • Comparison of two contrasting case studies • Make future predictions based on evidence 	<ul style="list-style-type: none"> • Write descriptively • Use and interpret Atlas maps • Develop distribution skills • Develop evaluative and analytical skills • Interpret visual resources • Complete cross-sectional diagrams • Comparison of two contrasting case studies 	<ul style="list-style-type: none"> • Sequencing of processes • Interpret and analyse distribution graphs and maps • Analyse aerial and satellite images • Link cause, effect and response • Evaluate different strategies
Online Resources	<ul style="list-style-type: none"> • KS3 bitesize https://www.bbc.co.uk/bitesize/subjects/zrw76sq • Seneca https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/ • Internet Geography https://www.internetgeography.net/ • Oak Academy https://teachers.thenational.academy/subjects/geography/key-stages/key-stage-3 					