



Year 7 Spanish Curriculum

	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topic	<p><b>Me presento</b> Introducing yourself</p>	<p><b>Mi familia</b> My family</p>	<p><b>Mi tiempo libre</b> My free time</p>	<p><b>Mi ciudad</b> My town</p>	<p><b>Mi insti</b> My school</p>
Knowledge Covered	<ul style="list-style-type: none"> <li>• Key Stage 2 recap numbers, days, months, alphabet</li> <li>• Introductions</li> <li>• Numbers 1-31</li> <li>• Countries</li> <li>• Nationalities</li> <li>• Adjectival agreements</li> <li>• Possessive adjectives</li> <li>• The use of Estar for location</li> <li>• The use of ser with nationalities</li> <li>• Tener in the 1<sup>st</sup>-3<sup>rd</sup> person.</li> <li>• Phonics SSC's 'e' 'l' 'a', 'u', 'll' 'o'</li> </ul>	<ul style="list-style-type: none"> <li>• Describing your personality</li> <li>• Physical descriptions</li> <li>• The use of ser with physical descriptions</li> <li>• The use of Tener with physical descriptions</li> <li>• Pets</li> <li>• Family members</li> <li>• Phonics SSC's 'u' 'ca' 'co' 'cu'</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons</li> <li>• Weather</li> <li>• Sport and activities</li> <li>• Opinions and justifications including negatives</li> <li>• Me gusta + infinitive</li> <li>• Hacer and Jugar</li> <li>• Expressions of frequency</li> <li>• Recognizing cognates</li> <li>• Spanish traditions and customs</li> <li>• Immediate future (ir a +infinitive)</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Using hay and no hay</li> <li>• Food and drink</li> <li>• Ordering food in a restaurant</li> <li>• Typical tapas dishes</li> <li>• Opinions</li> <li>• Consolidation of the immediate future</li> <li>• Negative structures</li> <li>• The Spanish Fiesta</li> <li>• Querer</li> <li>• Inivitations to go out</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Opinions and justification</li> <li>• singular and plural forms of opinions and justifications</li> <li>• Telling the time</li> <li>• Full paradigm of the -ar verb Estudiar</li> <li>• Talking about Sschool activites</li> <li>• using -ar-er-ir verbs in the present tense 1<sup>st</sup>-3<sup>rd</sup> person</li> <li>• Phonics</li> </ul>
Online Resources	Active Learn				



## Year 8 Spanish Curriculum:

	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1	Summer 2
Topic	<b>Mis vacaciones</b> <b>My holidays</b>	<b>Todo sobre mi vida</b>	<b>¡A comer!</b>	<b>¿Qué hacemos?</b>	<b>Operación Verano</b>
Knowledge Covered	<ul style="list-style-type: none"> <li>Talking about a past holiday</li> <li>Using the preterite of ir</li> <li>Saying what you did on holiday</li> <li>Using the preterite tense of regular ar/er/ir verbs</li> <li>Using the preterite of ser</li> <li>Giving opinions in the past using ser</li> <li>Using the past and present tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Saying what you use your phone for</li> <li>Revising the present tense</li> <li>Saying what type of music you like</li> <li>Giving a range of opinions</li> <li>Talking about tv</li> <li>Using the imperative</li> <li>Understanding a tv guide</li> <li>Tackling an authentic text</li> <li>Saying what you did yesterday.</li> <li>Using the preterite and present tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Saying what food you like</li> <li>Using a range of opinions</li> <li>Describing mealtimes</li> <li>Using negatives</li> <li>Ordering a meal</li> <li>Using usted/Ustedes</li> <li>Describing what to buy for a party</li> <li>Learning about food in different countries</li> <li>Using the near future</li> <li>Using three tenses together</li> <li>Food project</li> </ul>	<ul style="list-style-type: none"> <li>Arranging to go out</li> <li>Using me gusta+ inf</li> <li>Making excuses</li> <li>Using querer and poder</li> <li>Getting ready to go out</li> <li>Using reflexive verbs</li> <li>Talking about clothes</li> <li>Using 'this' and 'these'</li> <li>Talking about sporting events</li> <li>Using 3 tenses together</li> <li>Describing a fancy dress outfit</li> </ul>	<ul style="list-style-type: none"> <li>Describing a holiday home</li> <li>Discovering the comparative</li> <li>Describing holiday activities</li> <li>Using the superlative</li> <li>Asking for directions</li> <li>Using the imperative</li> <li>Talking about summer camps</li> <li>Learning more about using 3 tenses together</li> <li>Describing a world trip</li> </ul>
Online Resources	Active Learn				



	Autumn 1	Autumn 2	Spring 1	Spring 2 and Summer 1	Summer 2
Topic	Transition	Mis vacaciones My holidays	Todo sobre mi vida	¡A comer!	¿Qué hacemos?
Knowledge Covered	<ul style="list-style-type: none"> <li>numbers, days, months, alphabet</li> <li>Introductions</li> <li>Numbers 1-31</li> <li>Countries</li> <li>Nationalities</li> <li>Adjectival agreements</li> <li>Possessive adjectives</li> <li>The use of Estar for location</li> <li>The use of ser with nationalities</li> <li>Tener in the 1st-3rd person.</li> <li>Phonics SSC's 'e' 'l' 'a', 'u', 'll' 'o'</li> </ul>	<ul style="list-style-type: none"> <li>Talking about a past holiday</li> <li>Using the preterite of ir</li> <li>Saying what you did on holiday</li> <li>Using the preterite tense of regular ar/er/ir verbs</li> <li>Using the preterite of ser</li> <li>Giving opinions in the past using ser</li> <li>Using the past and present tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Saying what you use your phone for</li> <li>Revising the present tense</li> <li>Saying what type of music you like</li> <li>Giving a range of opinions</li> <li>Talking about tv</li> <li>Using the imperative</li> <li>Understanding a tv guide</li> <li>Tackling an authentic text</li> <li>Saying what you did yesterday.</li> <li>Using the preterite and present tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Saying what food you like</li> <li>Using a range of opinions</li> <li>Describing mealtimes</li> <li>Using negatives</li> <li>Ordering a meal</li> <li>Using usted/Ustedes</li> <li>Describing what to buy for a party</li> <li>Learning about food in different countries</li> <li>Using the near future</li> <li>Using three tenses together</li> <li>Food project</li> </ul>	<ul style="list-style-type: none"> <li>Arranging to go out</li> <li>Using me gusta+ inf</li> <li>Making excuses</li> <li>Using querer and poder</li> <li>Getting ready to go out</li> <li>Using reflexive verbs</li> <li>Talking about clothes</li> <li>Using 'this' and 'these'</li> <li>Talking about sporting events</li> <li>Using 3 tenses together</li> <li>Describing a fancy-dress outfit</li> </ul>
Online Resources	Active Learn				