

# THE BULWELL ACADEMY



## Additional funding 2023-2024

For the 2023-2024 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2023-2024 academic year.

Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> <li>• Support the quality of teaching</li> <li>• Provide targeted academic support</li> <li>• Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support</li> </ul>	<a href="#">Recovery Premium 2023 to 2024</a>  <a href="#">Pupil Premium Usage</a> – Recovery Premium to be used in line with menu of approaches on page 8	<ul style="list-style-type: none"> <li>• Strategy statement to be issued by 31 Dec 2023.</li> </ul>	£159,152
National Tutoring Programme (50% funded by DfE, 50% of total costs subsidised by school)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> <li>• Academic mentors</li> <li>• Tuition partners</li> <li>• School led tutoring</li> </ul> 50% subsidy to be funded by school funds (using PP or other core school budgets).	<a href="#">National Tutoring Programme 2023 to 2024</a>	<ul style="list-style-type: none"> <li>• Regular data returns via the termly school census (<i>please refer to census guidance</i>)</li> <li>• 2023-24 year end statement confirming total spend, number of pupils and hours</li> </ul>	£40,421
<b>TOTAL Funding</b>				<b>£199,573</b>

## Strategy Outline

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST
NTP & Recovery Premium	Targeted Academic Support	Academic Mentors English, Maths and Science	Attainment targets on Basics at 4+ (60-65%) and 5+ (40%) are achieved	Choose an item.	£40,000
NTP & Recovery Premium	Targeted Academic Support	Tutoring	Attainment targets on Basics at 4+ (60-65%) and 5+ (40%) are achieved  'Point to point' progress for KS4 PP students improves (Oct 2022 – May 23)  SEND target groups for catch-up literacy and numeracy show 'point to point' improvement	Choose an item.	£40,421
Recovery Premium	Targeted Academic Support	Strategic Leadership to target effective intervention at relevant cohorts	Attainment targets on Basics at 4+ (60-65%) and 5+ (40%) are achieved  'Point to point' progress for KS4 PP students improves (Oct 2022 – May 23)	Choose an item.	£20,475
Recovery Premium	Teaching – Reading Development	Reading Programmes Lead (TLR) NGRT Reading Tests Bedrock First Story	Reading Ages of students improve to a position where all students can access an effective curriculum and can achieve success within it.  Students with lower Reading Ages are supported effectively through a coherent and structured programme which celebrates success.  Tier 3 vocabulary is listed at the beginning of 100% of lessons so that all students can access	Choose an item.	£18,112

<b>Funding Source</b>	<b>Strategy Area</b>	<b>Specific strategy</b>	<b>Success criteria</b>	<b>Evaluation</b>	<b>COST</b>
Recovery Premium	Teaching	Further development and embedding of coaching.	1) a rise of standard of teaching and learning across the school 2) Increased pedagogical discussion 3) issues holding back teaching and learning in disruption free classrooms are based on data from a wider more formulated base resulting in CPD that will be more appropriate, differentiated and effective for staff as individuals and as a collective	Choose an item.	£10,000
NTP, Recovery Premium,	Targeted Academic Support	P6 and Holiday Revision Sessions Revision Guides/Materials	Attainment targets on Basics at 4+ (60-65%) and 5+ (40%) are achieved  'Point to point' progress for KS4 PP students improves (Oct 2022 – May 23)	Choose an item.	£13,000
Recovery Premium	Wider Strategies (Attendance, Behaviour, Well-Being)	Provide Mental Health Support for disadvantaged students to remove any potential barriers to learning	Vulnerable disadvantaged students engage with their education resulting in an improved attendance rate for this cohort.  Provisions are targeted to be effective strategies for individual students	Choose an item.	£10,000
Recovery Premium	Wider Strategies (Attendance, Behaviour, Well-Being)	Development of Trips and Visits schedule and enhanced enrichment timetable for all year groups including subsidised overseas trip to promote MFL	Disadvantaged students experience an activity outside of the usual curriculum through the trips/visits calendar.  Disadvantaged students experience at least one social/cultural activity per half-term to raise aspirations.	Choose an item.	£25,000

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Recovery Premium	Wider Strategies (Attendance, Behaviour, Well-Being)	Embed an effective Careers Provision that supports in-house activities and provides independent advice and guidance to all students	<p>All disadvantaged students have the opportunity for at least one:</p> <ul style="list-style-type: none"> <li>-Employer encounter per year</li> <li>-Higher Education encounter per year</li> </ul> <p>Destinations data for PP Pupils shows an increase in Level 3 pathways and a decrease in NEETs data</p>	Choose an item.	£22,000
<b>TOTAL AMOUNT SPENT</b>					<b>£199,008</b>