



Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Funding source	Amount
Recovery Premium Funding	£79 025
DFE Tutoring Funding	£66 381
Remaining COVID catch-up from 2020-2021	£10 000
CET Additional Funding	£10 000
16-19 Tuition Funding	£5 760
TOTAL Funding	£171166



Additional funding strategy outline 2021-2022

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted Approach	65 Year 11 students each to have 10 x 1 hour sessions one-to-one online tuition in English.	Targeted students improve their 'working at grade' by 1+ grade.	Choose an item.	£10 000	
Targeted Approach	65 Year 11 students each to have 10 x 1 hour sessions one-to-one online tuition in Maths.	Targeted students improve their 'working at grade' by 1+ grade.	Choose an item.	£10 000	
Targeted Approach	50 Year 11 students each to have 10 x 1 hour sessions one-to-one online tuition in Science.	Targeted students improve their 'working at grade' by 1+ grade.	Choose an item.	£10 000	
Targeted Approach	20 Year 11 students each to have 25+ weeks of small group tutoring	Targeted students improve their 'working at grade' by 1+ grade.	Choose an item.	£3726	
Whole School Strategy	Appointment of 2 Academic Mentors (one maths, one English) who will lead in school targeted interventions for underachieving students.	Targeted students' progress improves	Choose an item.	£60000	
Targeted Approach	Targeted Period 6 small group tuition (max group size of 10) of Year 11 students. (Students and subjects to be determined after the November Exams.)	Targeted students improve their current grade by at least 1 between November and March exams.	Choose an item.	£6000	
Targeted Approach	Targeted Period 6 small group tuition (max group size of 10) of Year 10 students. (Students and subjects to be determined after the November Exams.)	Targeted students improve their current grade by 2 grades between the November AND July exams	Choose an item.	£5000	
Targeted Approach	Direct Instruction Intervention for targeted Year 7 students with low literacy and numeracy levels to take place in timetabled periods with Aspire staff (including training for staff delivering Direct Instruction interventions).	Targeted students' test results increase from their baseline test at the start of the programme.	Choose an item.	£6000	
Targeted Approach	Revision guides to be provided for Post-16 students re-sitting maths and English GCSE.	All students make 1 grade of progress, gaining grade 4 at GCSE.	Choose an item.	£200	
Targeted Approach	Year 8 & 9 Cohort identified as having low reading, spelling and comprehension identified through GL assessments to have daily personalised programme on Lexia	Targeted students will make 18 months of progress from baseline score within 9 months.	Choose an item.	£10000	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted Approach	Strive for Success evening held for Year 11 students and parents in HT2, supporting them with revision techniques, stress-reducing tips and providing them with revision resources and materials.	Increase in active parental engagement in school leading to 80% of students/parents attending.	Choose an item.	£3500	
Targeted Approach	Strive for Success evening held for Year 10 students and parents in HT5, supporting them with revision techniques, stress-reducing tips and providing them with revision resources and materials.	Increase in active parental engagement in school leading to 80% of students/parents attending.	Choose an item.	£3500	
Targeted Approach	GCSE Ready evening held for Year 9 students and parents in HT6 to prepare them for the rigours of Key Stage 4 study and to provide them with some course materials.	Increase in active parental engagement in school leading to 80% of students/parents attending.	Choose an item.	£1500	
Targeted Approach	2 x Residential Revision weekends for 40 Year 11 underachieving PP students in April 2022 to address gaps in knowledge in core subjects. Includes travel costs and tuition costs.	Targeted students improve their 'working at grade' by 1+ grade.	Choose an item.	£20000	
Wider Strategy	Conversion of the T&L hub into a permanent Y11 Study Hub with laptop trolley and access to revision aids and materials.	Increase in Year 11 students completing 'out of class study' from an initial September baseline.	Choose an item.	£3000	
Wider Strategy	Subscription to Bedrock, an online vocabulary programme for Year 7 & Year 8 students to access as part of their homework package.	Students make on average 40% progress on Bedrock from October 2021 to July 2022.	Choose an item.	£4000	
Wider Strategy	Subscription to online learning platforms such as HegartyMaths & Educake to form part of the homework package for Key Stage 3 students.	Student average scores in homework set tasks improves by 40% on average from the initial baseline.	Choose an item.	£6000	
Wider Strategy	Subscription to GCSEPod to support the launch of a homework package for Key Stage 4 & Post-16 students who are resitting maths and English GCSE	Increase in Year 11 students completing 'out of class study' from an initial September baseline.	Choose an item.	£4000	
Wider Strategy	Range of books purchased for students to borrow for DEAR time that cover a wide variety of genres and appeal to students who are more reluctant to read.	Fewer students borrow school anthologies to read during DEAR time (and are engaged in a book of their choice)	Choose an item.	£5000	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Wider Strategy	Professional Development package to support the continuing process of improving teaching and learning on a bespoke level.	Continued increase in quality of classroom delivery as evidenced by quality assurance throughout the year.	Choose an item.	£2240	
Wider Strategy	Attendance strategies including incentives (e.g. prom rewards) and interventions (morning minibus pick-ups)	Attendance increases to 95% per week and PA figure is reduces to below national figures.	Choose an item.	£10000	
Targeted Approach	Humanutopia whole day pastoral intervention for Year 11 students to improve confidence and set goals in January 2022	All Year 11 students to have a clear idea of next steps or avenues to seek next steps following this intervention.	Choose an item.	£2500	
Wider Strategy	Revision coach to deliver sessions to Year 10 & 11 to support building confidence in preparing for exams	Student voice activities show that students are	Choose an item.	£3000	
Targeted Approach	Additional counsellor time to support the students on the waiting list of the current school counsellor.	Fewer instances of self-harm reported.	Choose an item.	£2000	
Targeted Intervention	Continuation of the 'Therapeutic Garden Project' as an intervention for vulnerable students demonstrating SEMH difficulties.	PASS survey results for the targeted students will demonstrate a more positive attitude to school.	Choose an item.	£2000	
Targeted Intervention	Boxing mentors to work with 3 x 6 boys who are demonstrating SEMH difficulties as a result of Covid each half term (90 in total).	Reduction in negative behaviour points for the targeted students and PASS survey will demonstrate a more positive attitude to school.	Choose an item.	£3000	
TOTAL AMOUNT SPENT				£171166	