



High standards. Always.

Every second of every minute of every lesson counts.

All classrooms will be centres of excellence, where teachers teach and students learn.

Rationale

This policy has been designed to ensure that all students are given the upmost opportunity to achieve their potential.

- Every student has the right to learn in classrooms that are free from disruption and distraction
- No student has the right to purposefully disrupt the learning, life chances and dreams of another
- Teachers and learning support staff have the right to enjoy teaching in classroom environments that allow their planning to unleash the potential of their students
- Both students and staff have the right to thrive in a culture built on mutual respect.

Classroom Conduct

On a lesson-by-lesson basis, students will have one simple choice to make:



To be in class working hard and progressing with their learning and striving to fulfil their potential

Or...



To be isolated from their peers for a period of one working day so that the learning and life choices of others is not negatively impacted.

Every student, every lesson, every day will be expected to:

- Arrive to line-ups and lessons on time
- Where space allows, line up silently outside the classroom prior to the start of the lesson with learning equipment already in hand
- Enter, stand silently behind their desks and be seated when invited to do so by the member of staff leading the lesson
- Complete the `Do Now` task silently whilst the register is taken (all registers taken in first 5 minutes of the lesson)
- Listen in silence when teachers and staff are instructing
- Raise their hand to ask a question without calling out
- Treat each other with respect at all times
- Follow all instructions the first time asked
- Work exceptionally hard during lessons without disrupting any other student's learning
- Students will not be given permission to access toilet facilities during any lesson unless dispensation on medical grounds has been arranged with the child's Year Manager (contact details on page 8).



No student has the right to purposefully disrupt the learning of another child and behaviour that threatens the life choices of others will not be tolerated

RESET: Maintaining 100% Disruption-free learning environments

To ensure that every second of every lesson counts and to prioritise student and staff safety and welfare, our RESET facility will be used when student conduct falls below the high standards expected.

1. Students will be given one warning to correct their behaviour and this will be indicated by the teacher writing the student's name clearly on the board.

Disruption will be defined as any choice behaviour made by a student during a lesson that prevents the flow of teaching and learning. Examples include:

- Arriving late to lessons
 - Talking during teacher instruction
 - Non-verbal communication during teacher instruction or silent practice that distracts others
 - Shouting out instead of raising hands to ask or answer questions; all children will be given the opportunity to contribute their ideas and understanding
 - Slouching/placing heads on desks during lessons
 - Refusal to engage with learning
2. In response to another disruptive event by the same student in the same lesson, the student will be required to make their way to RESET for 5 periods of learning, starting during the lesson from which the student is sent until the end of the same period the next day (*Monday if sent on the previous Friday*).
 3. The student will have 5 minutes to arrive at RESET. Failure to arrive in the time allocated will result in the student being sent home immediately on a fixed-term exclusion.
 4. Upon arrival, the student will hand their mobile phone in to the check-in desk and be issued a work pack.
 5. When the student arrives, parents/carers will be contacted by Academy staff to alert them of the sanction and to inform them that their child will be required to stay for a 1-hour detention to commence at the end of their day.
 6. Students will work in silence throughout the day, following the RESET timetable.
 7. Students will read or continue to work in silence in RESET throughout break and lunch time. Food and drink will be ordered for and delivered to them.
 8. The member of staff who issued the RESET will meet with the student before the day's end to reset the high standards expected in lessons.
 9. The member of staff who issued the RESET will call parents/carers on the same day that the sanction was issued to give a more detailed account of the events. Staff will leave a message if there is no answer. Please do not hesitate to contact us if you do not receive a call.
 10. Students will return to mainstream lessons when they have successfully completed their RESET.

Please note that students will be excluded from school immediately, for a fixed-term, if they refuse to engage fully in RESET, refuse to leave a classroom or defy or are rude to a member of staff.

Following a fixed-term exclusion, the student will return to RESET for 5 periods plus a 1-hour detention to ensure that they are ready to return to mainstream education.

RESET will also be used to promote high standards of behaviour at line-ups, break times and between lessons (see page 3).



At The Bulwell Academy there are two “line-ups” during the school day. The first line-up takes place at the beginning of the day prior to Tutor Time, and the second line-up takes place straight after lunch before returning to lessons.

An orderly line up allows for a purposeful re-entry into the Academy. Students are checked for both uniform, equipment and well-being so that they are ready for learning.

The line-up procedure:

- Two whistles will sound: a warning whistle followed a minute later by a final whistle for silence.
- After the final whistle, any students continuing to talk or without equipment will be removed from the line and sent to a designated space as a warning.
- If there is continued disruption in the designated area, students will be sent to RESET.
- For students sent to RESET, a text message only will be sent home to inform parents.



Corridors & Breaktime Conduct



During transitions between lessons (going from one lesson to another) students will act appropriately. Students will not run through the corridors or loiter in corridors. To avoid congestion, we say to all students **‘Keep Left, Keep Going, Get There’**.

Unsafe, antisocial and disruptive behaviour between lessons including break and lunchtime will be sanctioned using RESET.

It is essential that all students are aware of the time and the need to arrive promptly to every lesson to avoid any consequence.

During social times students are expected to do the following:

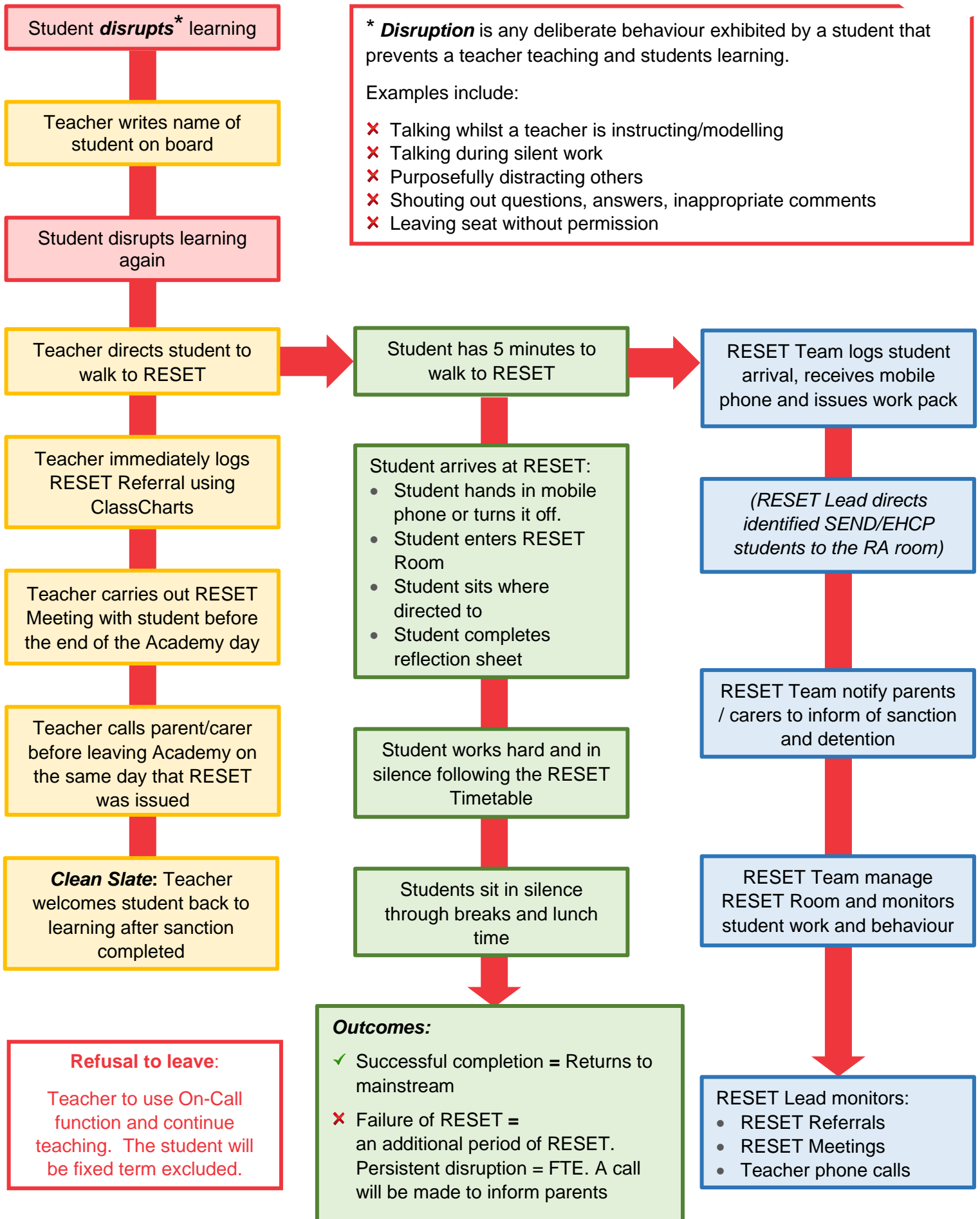
- To sit/stand with their friends before school, break, lunch and after school in the designated duty areas of the Academy
- Food is to be eaten in the designated areas only; such as the canteen and courtyard tables
- Students are not permitted to be inside the buildings during break and lunchtimes – arrangements will be made for wet weather

The following behaviours will lead to RESET:

- Boisterous behaviour
- Swearing
- Mis-using playground equipment
- Refusing to pick up dropped litter
- Any other behaviour deemed inappropriate

For students sent to RESET, a text message only will be sent home to inform parents.

RESET: Referral Flow Chart





There are a number of things that will happen once a student has been sent to RESET. The following is a more detailed version of the behaviour process.

1. The student arrives at RESET:

- 1.1. The student hands over their mobile phone or turns it off. They are warned that if they mis-use their mobile phone in RESET they will be fixed-term excluded.
- 1.2. The student completes a reflection sheet in silence
- 1.3. Once the reflective sheet is completed, the student follows the RESET Timetable and completes a minimum of 4 sides of A4 per period on the coloured paper provided (dispensations will be made for students with SEND and/or additional needs)
- 1.4. The student will engage in a RESET Conversation with the teacher at some point during the day that they are sent to RESET
- 1.5. The student remains in RESET until the period that they were sent the next day (e.g. sent out lesson 3 remain isolated until the end of lesson 3 the following day)
- 1.6. RESET finishes an hour later than the end of the Academy day
- 1.7. If the student fails to meet the above expectations, they will be issued a fixed-term exclusion (FTE)
- 1.8. All FTEs must be followed by a meeting with the parent/carer prior to the student being readmitted into Academy
- 1.9. Students will rejoin mainstream lessons when they have successfully completed their RESET.

2. Parents/carers will be contacted by the RESET Lead to inform them that their child has been sanctioned:

- 2.1. The RESET Lead will email the teacher who issued the sanction to remind them to
 - attend the RESET Conversation
 - contact home
- 2.2. The teacher will have a RESET Conversation with the student
- 2.3. The teacher will then contact home before the start of the next Academy day to explain/discuss the incident unless the student fails RESET

3. RESET will be used following all FTEs, and in such situations, students will not return to mainstream education until the RESET has been successfully completed.

4. Reasonable adjustments will be made where possible for students with SEND/EHCP and/or other agreed additional needs.

The RESET Conversation



The RESET conversation must **not** take place in the RESET Room. Instead, the teacher will ask the child to step outside, out of earshot of a potential audience.

The RESET Conversation is an opportunity to:

- ✓ Reaffirm the high standards expected for behaviour and learning at the Academy
- ✓ Close the event and re-establish the relationship with the student that has been sent to RESET
- ✓ Share all the positive attributes that the student has and that which we admire
- ✓ Reinforce positive aspirations that we have for the child
- ✓ Share the fact that we value them and look forward to seeing them in lessons as soon as possible

The RESET Conversation is **not** an opportunity to:

- ✗ Issue another telling off/administration of more punishment – the sanction has been absolutely satisfied by sending the student to RESET
- ✗ Engage in conflict with the student
- ✗ Ask multiple questions about why their behaviour was as such – that will be done by the relevant Year Manager and shared with colleagues if/as required



All pupils are expected to take responsibility for their actions and choices at all times.

For a serious breach of our code of conduct a pupil will **always** be fixed-term excluded if they:

- ✗ Swear at a member of staff (even under their breath)
- ✗ Defy a member of staff by walking off when being spoken to/reprimanded
- ✗ Refuse to follow instruction first time
- ✗ Refusal to hand over mobile phone upon entrance to RESET
- ✗ Refuse to attend RESET
- ✗ Behave aggressively towards staff/students
- ✗ Smoke on Academy premises

Mobile Communication Devices (Phones/Tablets/Headphones)

'See it, Hear it, Lose it': Mobile phone usage is banned from the Academy premises at all times. Students are permitted to keep them in their possession, but they must be switched off and kept out of sight and hearing at all times. Any mobile phone seen and/or heard at any time on the Academy site will be confiscated and parents / carers informed. The same rule applies for headphones.

- ✓ Responsibility for the safekeeping of the phone belongs to the student
- ✓ At all times, student mobile phones must be switched off during the Academy day (8am – 4pm)
- ✗ If a student refuses to hand their mobile phone or other device over when asked, they will be sent to RESET for a period of one working day. Continued refusal to submit their phone whilst in RESET will result in the student being excluded for a fixed period of time until parents/carers are met with by the relevant member of staff
- ✗ Refusal to go to RESET will result in a one-day fixed term exclusion with the day in RESET completed upon their re-admittance to the Academy

Concentration Aids

Please note that “Fidget Spinners” and other similar items are not allowed on the Academy premises and will be confiscated on sight. Alternative concentration support methods must be discussed with our dedicated SEND team.

Smoking

No student will smoke on The Bulwell Academy grounds or when dressed in the uniform of our Academy. If a student smokes or chooses to associate with smokers the consequences will be as outlined below:

- ✗ Smoking/associating with smokers will lead to a one-day fixed term exclusion
- ✗ Refusal to hand over smoking paraphernalia if/when asked will lead to a five-day fixed term exclusion
- ✗ All tobacco and related paraphernalia will be destroyed [*Note: 'Smoking' is defined to include any tobacco-based products and e-cigarettes and vaping products*]

If it is suspected that a student has smoking paraphernalia in their possession, two members of staff will conduct a search. When available this will include the Principal and/or Senior Vice Principal. The gender of the searchers will support that of the student being searched. If no consent to search is given, the police may be called depending on the suspicion. Parents will be called to collect students immediately and an FTE of a duration will be given (*FTE length pending investigation*).

“Lines in the Sand”

There are some lines that we will not tolerate any students crossing. If they do, it is highly likely that they will be permanently excluded from our Academy. An indicative but non exhaustive list would include:

- ✗ Swearing at the Principal
- ✗ Bringing recreational drugs into the Academy
- ✗ A weapon / weaponised item of any sort including pen knives and BB guns
- ✗ Possession / use of any imitation firearms, knives or other imitation weapons
- ✗ Persistent bullying
- ✗ Persistent disruption of lessons
- ✗ Persistent defiance
- ✗ A physical assault of a member of staff



The Journey to and from Home

Students are expected to demonstrate a high standard of conduct on the journey to and from school as each person is an ambassador for the Academy in the community. Students are expected:

- To arrive at school and leave school in full uniform (students are not permitted to wear hooded sweatshirts or baseball caps at any time on the premises – such items will be confiscated on sight)
- To use the traffic light crossings where possible to cross the road safely
- To use the cycle lanes/pedestrian zones safely (following the highway code of conduct at all times)
- To take any litter home and dispose of it properly
- To respect our neighbours and all local residents

Uniform: First Impressions Count



Please refer to “Uniform Requirements” – available in printed format and on the Academy website:

➤ bulwellacademy.org.uk/main/parents/uniform

- During cold/wet weather, students are encouraged to wear an outside, waterproof coat for the journey to and from school and during break time and lunchtime. Please note that denim / leather jackets and hoodies are NOT permitted, and such items will be confiscated on site
- Uniform will be worn correctly at all times
- Shirts will be tucked in at all times
- Blazer sleeves will be worn down and not rolled up
- Skirts will be worn to a length of 1 inch above the knee or longer
- Outside coats will not be worn indoors and must be removed in classrooms



Notes from parents/carers requesting a modification to the uniform policy for medical reasons must be supported in writing by a medical professional for consideration. *Notes from parents will not be accepted for missing/forgotten items of uniform or medical dispensations.*



Line-ups throughout the day will be used to ensure that students look pristine. In cases where personal appearance and uniform fails to adhere to the guidance **and** cannot be resolved immediately, students will be sent to RESET until the matter is resolved in full. Prohibited items of clothing will be confiscated on sight. Refusal to adhere to the guidance after discussion will result in a fixed term exclusion.



The following policies should be read in conjunction with this document (all policies are available on the Academy website on the [Policies](#) page or in printed format on request):

- Creative Education Trust (CET) Behaviour for Learning Policy
- The Bulwell Academy [Uniform Requirements](#) (available on the Parents and Students section of the website).

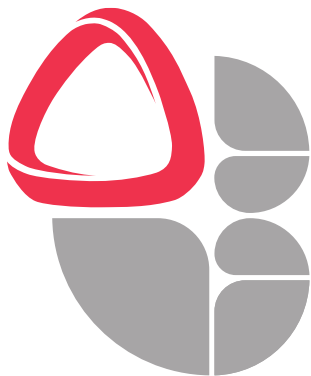
Contact details for Year Managers:

- Year 7 – Mr Leith: andrew.leith@bulwellacademy.org.uk
- Year 8 – Mr Chambers: brandon.chambers@bulwellacademy.org.uk
- Year 9 – Miss Jones: julie.jones@bulwellacademy.org.uk
- Year 10 – Mr Orridge: matthew.orridge@bulwellacademy.org.uk
- Year 11 – Miss O’Sullivan: theresa.o’sullivan@bulwellacademy.org.uk
- Year 12 and 13 – Mr Smith: chris.smith@bulwellacademy.org.uk

For any further queries, please contact the Academy by email or phone:

E: enquiries@bulwellacademy.org.uk

T: 0115 964 7640



**THE BULWELL
ACADEMY**
*Creative
Education
Trust*

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December 2021
Review Annually