



Music: Subject Overview

Qualification	BTEC Music
Exam Board	Edexcel
Course Leader	Mr O Longbottom: oliver.longbottom@bulwellacademy.org.uk
Course summary	This is a two-year course designed to improve your music skills knowledge of performance and composing. The course combines elements of the music industry with composition and performance. There is a focus on group work and performance and during the course, students will perform to both peers and audiences of different sizes. The course suits students who are confident performers and students who enjoy writing about music. Enthusiasm and passion are essential.
	The course has four components: Component 1 – Written exam to be sat in the summer of Y10 Component 2 – Introduction of music composition Component 3 - Introduction to music performance Component 4 – Creating a musical product
What will students learn?	Year 10: Year 10 BTEC sees an introduction to the course, exploring new skills whilst refine those already learnt. You will work on the exam unit component 1, looking at the music industry and what jobs there are and how they work together. You will also work on your instrument having lessons and developing your performance skills. You will the do the unit introducing music performance skills looking at how we practice and creating a final performance piece. By the end of Y10 you will have completed Introduction of music performance and sat the music industry exam. These components equate to %50 of your final grade.
	Year 11: At the beginning of year 11, we will be focusing on Managing a musical product – You will use your performance skills developed in Yr10 to create a musical product. You will in this unit work as a group with your peers to put on a concert in which you will perform. You will have to book a suitable venue, advertise and promote selling tickets and hopefully making a profit. You will use both the industry knowledge and the practical knowledge gained in Yr. 10 to do this unit. The final unit you look at is music Composition where you will explore and write your own musical material. This does not have to be a specific genre and allows you to use the performance skills you have developed over the rest of the course to explore what interests you in music.
How will students be assessed?	Component 1 - Music Industry <ul style="list-style-type: none"> • Written examination - 1 hour • Externally assessed by Edexcel • This unit is based on the music industry looking at jobs and what is out there. How they work together and how the products we use come from artists. We look at pay and unions as well as concerts and venues. • 25% of overall BTEC grade



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How will students be assessed?	<p>Component 2 – Introduction of music composition</p> <ul style="list-style-type: none"> Internally assessed piece where you create 4 initial ideas of composition developing two more fully before taking one and creating a whole piece from it. We can use the computers to create this music, keyboards or your instrument which ever you feel most comfortable on. 25% of overall BTEC grade
	<p>Component 3 - Introduction to music performance</p> <ul style="list-style-type: none"> Internally assessed using your instrument or voice you need to practice and develop two contrasting pieces. Whilst this unit is about making a good performance it is about the journey you go on to get there learning from mistakes so that you can develop as a musician. As a result, we keep a practice diary so that you can see how you have learnt and regularly record your performances and practice so that you can see how you are developing. 25% of overall BTEC grade
	<p>Component 4 – Creating a musical product</p> <ul style="list-style-type: none"> Internally assessed, with the rest of the group you are going to create a musical product this is a concert where the class will be performing. You will need to organise everything - a great introduction to the real world of work. You will need to book a venue learn how to advertise and rig up the concert space so it is ready for the concert. 25% of overall BTEC grade
What skills will I need?	<p>You do <i>not</i> have to be able to play an instrument but have to be <i>willing to learn</i> one as this is a needed part of the course.</p> <p>You need to be:</p> <ul style="list-style-type: none"> Willing to explore new ideas and work with others to achieve a common goal Open to new ideas and happy to perform when fully prepared Self-motivated to practice and work as an individual outside of lessons to help you to progress to your full potential

VISUAL & PERFORMING LEAD:

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Year 10 Music Curriculum

	Autumn	Spring	Summer
Topic	Introduction to Music Industry	Introduction to Music Performance	Development of Performance
Knowledge Covered	<p>This unit is based on the music industry looking at:</p> <ul style="list-style-type: none"> Jobs in the music industry How jobs in the music industry work together How the products we use come from artists Pay and unions Concerts and venues 	<ul style="list-style-type: none"> Internally assessed using your instrument or voice you need to practice and develop two contrasting pieces. Whilst this unit is about making a good performance, it is also about the journey you go on to get there - learning from mistakes so that you can develop as a musician. You will keep a practice diary so that you can see how you have learnt, regularly recording your performances and practice so that you can see how you are developing. 	<ul style="list-style-type: none"> This is where your final performances come together working on everything you have learnt this year. You will perform two contrasting pieces and review the performance and process you have gone through. There will also be some revision from the first term on the music industry as you will sit the external exam this term
	<ul style="list-style-type: none"> This unit is externally assessed with a written exam in the Summer Term of Year 10. 	<ul style="list-style-type: none"> Internally assessed from a range of diary entries and recordings of your performances. 	<ul style="list-style-type: none"> Final performances External Exam
Online Resources	YouTube	YouTube	YouTube



Year 11 Music Curriculum

	Autumn	Spring	Summer
Topic	Creating a Musical Product	Introduction of Music Composition	Evidence Gathering
Knowledge Covered	<ul style="list-style-type: none"> Internally assessed with the rest of the group, you are going to create a musical product. This is a concert where the class will be performing. You will need to organise everything - it is a great introduction to the real world of work. You will need to book a venue, learn how to advertise and rig up the concert space so it is ready for the concert. This leads on from last year's performance unit and work on the industry. 	<ul style="list-style-type: none"> Internally assessed piece where you create 4 initial ideas of composition developing two more fully before taking one and creating a whole piece from it. We can use the computers to create this music, keyboards or your instrument which ever you feel most comfortable on. 	<ul style="list-style-type: none"> Final opportunity to gather all evidence and retake any sections of the units needed
	<ul style="list-style-type: none"> Fully finished product with review, highlighting learning points. 	<ul style="list-style-type: none"> Working ideas and one fully finished composition recorded and notated 	
Online Resources	YouTube	DAW's / YouTube	