



## Year 7 Ethics Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Transition and safety	Careers	Living in the wider world	Health education	Relationships and sex education	Living in the wider world
Knowledge Covered	<ul style="list-style-type: none"> <li>• What is Ethics?</li> <li>• Teenage emotions (H6)</li> <li>• Online safety (H30)</li> <li>• Health, safety and wellbeing (H30, H31)</li> <li>• First aid (H21, H33)</li> <li>• Mental health and exercise (H14)</li> </ul>	<ul style="list-style-type: none"> <li>• Improving your skills (L1)</li> <li>• Skills for work (L5)</li> <li>• Lifelong learning (L6)</li> <li>• Careers (L5)</li> <li>• Aspiring and inspiring (L12)</li> </ul>	<ul style="list-style-type: none"> <li>• Bullying (R38)</li> <li>• Prejudice (R39, R40)</li> <li>• Challenging prejudice (R40)</li> <li>• So many views (L23)</li> <li>• Extremism (L26)</li> <li>• British values (E4)</li> </ul>	<ul style="list-style-type: none"> <li>• Consent (R24, R25, R26, R27)</li> <li>• Wellbeing (H10, H13)</li> <li>• Exercise (H10, H13, H14, H16)</li> <li>• Sleep (H15)</li> <li>• Hygiene (H20)</li> <li>• Puberty (H22, H34)</li> </ul>	<ul style="list-style-type: none"> <li>• Attraction and emotions (R5, R18)</li> <li>• The media and relationships (R7)</li> <li>• Values and trust (R9, R10)</li> <li>• Positive relationships and self esteem (H1, R14)</li> <li>• Resilience (H2)</li> <li>• Religion and family life (E1, E2)</li> </ul>	<ul style="list-style-type: none"> <li>• Risky financial decisions (L15)</li> <li>• Attitudes to money (L16)</li> <li>• Saying thank you (H1)</li> <li>• Money and emotions (L17)</li> <li>• Spending money (L18)</li> <li>• Online scams (L19)</li> <li>• Ethical financial decisions (E3)</li> </ul>
Online Resources		<ul style="list-style-type: none"> <li>• <a href="https://nationalcareers.service.gov.uk/">https://nationalcareers.service.gov.uk/</a></li> <li>• <a href="https://www.prospects.ac.uk/">https://www.prospects.ac.uk/</a></li> <li>• <a href="http://www.icould.com">www.icould.com</a></li> </ul>		<ul style="list-style-type: none"> <li>• <a href="https://youngminds.org.uk">https://youngminds.org.uk</a></li> <li>• <a href="https://www.mind.org.uk/">https://www.mind.org.uk/</a></li> </ul>		



## Year 8 Ethics Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Health education: drugs and alcohol	Careers	Discrimination	Mental health and wellbeing	Relationships and sex education	Online safety
Knowledge Covered	<ul style="list-style-type: none"> <li>Peer pressure (R42, R43, R44).</li> <li>Responsible use of drugs (H23)</li> <li>Drugs, alcohol and tobacco; the facts (H24).</li> <li>Drugs and the law (H28)</li> <li>Dealing with addiction (H29, E8)</li> </ul>	<ul style="list-style-type: none"> <li>Working life and family (L10, L11).</li> <li>Human rights (E9)</li> <li>British values (E10)</li> <li>Young people and the law (E12, E13)</li> <li>Prison (E14)</li> <li>County lines (E13, E15)</li> </ul>	<ul style="list-style-type: none"> <li>Similarities and differences (R3)</li> <li>Inclusion and discrimination (R41)</li> <li>Why does religion matter (E5)?</li> <li>Religion around the world (E5, E6)</li> <li>Refugees and asylum seekers (E11)</li> <li>Extremism (E7)</li> </ul>	<ul style="list-style-type: none"> <li>Mental health (H8)</li> <li>Developing resilience (H4, H9)</li> <li>Health and wellbeing (H5)</li> <li>Dealing with conflict (H9)</li> <li>Recognising poor mental health (H5, H12)</li> <li>Unhealthy coping strategies (H11)</li> </ul>	<ul style="list-style-type: none"> <li>Positive relationships (R2)</li> <li>Sex and gender (R4).</li> <li>Gender roles (R11)</li> <li>Readiness for sex (R12, R28)</li> <li>Sexting (R29, R30)</li> <li>Contraception and negotiation (R32)</li> </ul>	<ul style="list-style-type: none"> <li>Online safety (R17, L27)</li> <li>Trusting the internet (L20)</li> <li>Saying thankyou</li> <li>Social media (L21, L22, L25)</li> <li>Media messages and body image (H3)</li> <li>Cybercrime</li> <li>Gambling (H32)</li> </ul>
Online Resources	<ul style="list-style-type: none"> <li><a href="https://www.talktofrank.com/get-help/find-support-near-you">https://www.talktofrank.com/get-help/find-support-near-you</a></li> <li><a href="https://youngminds.org.uk">https://youngminds.org.uk</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="https://nationalcareers.service.gov.uk/">https://nationalcareers.service.gov.uk/</a></li> <li><a href="https://www.prospects.ac.uk/">https://www.prospects.ac.uk/</a></li> <li><a href="http://www.icould.com">www.icould.com</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="https://youngminds.org.uk">https://youngminds.org.uk</a></li> <li><a href="https://www.mind.org.uk/">https://www.mind.org.uk/</a></li> </ul>		



## Year 9 Ethics Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Relationships and sex education	Careers	Relationships and sex education	Health education	Relationships and sex education	Careers and online safety
Knowledge Covered	<ul style="list-style-type: none"> <li>• Intimacy, and abuse (R23, R31, R37)</li> <li>• Gangs (R45, R46)</li> <li>• Knife crime (R47)</li> <li>• Dealing with drugs (R20, H25)</li> <li>• The impact of drugs (R20, H27)</li> </ul>	<ul style="list-style-type: none"> <li>• I am awesome (L2)</li> <li>• Setting goals (L3)</li> <li>• Routes into work (L8)</li> <li>• Ambition (L9)</li> <li>• Freedom of speech and British Values (E16, E17)</li> <li>• Cults (E24)</li> </ul>	<ul style="list-style-type: none"> <li>• Committed relationships (R4, R36)</li> <li>• Conflict in relationships (R19)</li> <li>• Relationships; past, present and future (R21)</li> <li>• Coping with change (R21, R22)</li> <li>• Options in pregnancy (R34, R35)</li> <li>• Perspectives on abortion</li> </ul>	<ul style="list-style-type: none"> <li>• Health and hygiene (H19)</li> <li>• First aid (H24)</li> <li>• Diet (H17)</li> <li>• The causes of poor diets (H18)</li> <li>• Confidence and self esteem (H2, H13)</li> <li>• Body image (H3)</li> </ul>	<ul style="list-style-type: none"> <li>• Maintaining positive relationships (R2, R13)</li> <li>• Pornography (R8)</li> <li>• Contraception</li> <li>• Intimacy (H26)</li> <li>• Sexually Transmitted Infections (R33, H36)</li> <li>• Getting support (H29)</li> </ul>	<ul style="list-style-type: none"> <li>• Skills for work (L4)</li> <li>• Employment rights (L13, L14)</li> <li>• Saying thank you</li> <li>• Trade unions (E23)</li> <li>• Online presentation (L24)</li> <li>• Animal rights (E19)</li> <li>• Moral dilemmas</li> <li>• Democracy and British Values (E20, E21, E22)</li> </ul>
Online Resources	<ul style="list-style-type: none"> <li>• <a href="https://www.talktofrank.com/get-help/find-support-near-you">https://www.talktofrank.com/get-help/find-support-near-you</a></li> <li>• <a href="https://youngminds.org.uk">https://youngminds.org.uk</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://nationalcareers.service.gov.uk/">nationalcareers.service.gov.uk/</a></li> <li>• <a href="http://prospects.ac.uk/">prospects.ac.uk/</a></li> <li>• <a href="http://icould.com">icould.com</a></li> </ul>		<ul style="list-style-type: none"> <li>• <a href="http://youngminds.org.uk">youngminds.org.uk</a></li> <li>• <a href="http://mind.org.uk/">mind.org.uk/</a></li> </ul>		<ul style="list-style-type: none"> <li>• <a href="http://nationalcareers.service.gov.uk/">nationalcareers.service.gov.uk/</a></li> <li>• <a href="http://prospects.ac.uk/">prospects.ac.uk/</a></li> <li>• <a href="http://icould.com">icould.com</a></li> </ul>