



## Year 7 French Curriculum

	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topic	<b>La rentrée</b> Back to school	<b>En classe</b> In class	<b>Mon temps libre</b> My free time	<b>Ma vie de famille</b> My family life	<b>En ville</b> In town
Knowledge Covered	<ul style="list-style-type: none"> <li>• Key Stage 2 recap numbers, days, months, alphabet</li> <li>• Phonics</li> <li>• Introductions</li> <li>• Personal descriptions</li> <li>• Avoir/être</li> <li>• Negative (ne...pas)</li> <li>• Adjectival agreements (singular)</li> <li>• Possessive adjectives (first person)</li> <li>• Indefinite/definite article</li> </ul>	<ul style="list-style-type: none"> <li>• Colours</li> <li>• Telling the time</li> <li>• School subjects</li> <li>• Cognates</li> <li>• Dictionary use</li> <li>• Opinions and justification</li> <li>• Adjective agreements (singular and plural)</li> <li>• Word order</li> <li>• Infinitive verbs</li> <li>• Il y a/il n'y a pas de</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons</li> <li>• Weather</li> <li>• Clothing</li> <li>• Sport and activities</li> <li>• More opinions and justifications</li> <li>• Sports in Francophone countries</li> <li>• Aimer + infinitive</li> <li>• À plus definite article, de plus definite article</li> <li>• Faire and Jouer</li> </ul>	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Higher numbers</li> <li>• Colours</li> <li>• Family members</li> <li>• Having breakfast</li> <li>• Bastille Day</li> <li>• Nous form of regular er verbs</li> <li>• Third person plural regular er verbs</li> <li>• Irregular verbs – boire</li> <li>• Partitive articles</li> </ul>	<ul style="list-style-type: none"> <li>• Places in a town</li> <li>• Food and drink</li> <li>• Simple café conversation</li> <li>• Opinions</li> <li>• Aller à</li> <li>• Vouloir</li> <li>• Difference between tu and vous forms of verbs</li> <li>• The near future tense</li> </ul>
Online Resources	Active Learn				



## Year 8 French Curriculum

	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topic	<b>Vive les vacances</b> Long live the holidays	<b>J'adore les fêtes!</b> I love festivals	<b>À loisir!</b> Leisure	<b>Le monde est petit</b> The world is small	<b>Le sport en direct</b> Live sport
Knowledge Covered	Past holidays <ul style="list-style-type: none"> <li>• What? (activities, schedule)</li> <li>• Where? (destination)</li> <li>• Who with?</li> <li>• How? (transport)</li> <li>• Holiday disasters</li> <li>• Avoir/être.</li> <li>• Perfect tense of regular er verbs and irregular verbs.</li> <li>• Perfect tense of verbs that take être (Mrs Van Der Tramp verbs).</li> <li>• Perfect tense with negatives.</li> <li>• Using the present and perfect tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• Likes and dislikes</li> <li>• Describe Festivals and Celebrations</li> <li>• Buying food at a market</li> <li>• Talking about a future trip</li> <li>• Present tense of regular ir and re verbs</li> <li>• Vouloir</li> <li>• Partitive article (du/de la/des/de l')</li> <li>• Near future tense</li> <li>• Questions in the near future tense</li> <li>• Using the present and near future tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrities and tv programmes</li> <li>• Digital technology</li> <li>• Arranging to go to the cinema (when and where to meet)</li> <li>• Buying cinema tickets</li> <li>• Talking about leisure activities</li> <li>• Singular and plural adjectival agreement</li> <li>• Forming and answering a range of questions</li> <li>• Using negatives</li> <li>• Using the conditional tense phrase "je voudrais"</li> <li>• Use the irregular verb lire</li> <li>• Use the correct word for his/her</li> <li>• Spotting synonyms</li> <li>• Looking up perfect tense verbs when reading</li> <li>• Using three tenses when speaking</li> <li>• Use the irregular verb prendre for example : "Je prends le bus à huit heures quinze"</li> </ul>	<ul style="list-style-type: none"> <li>• Say: what type of place I live in; where it is; what it is like; what the weather is like; what you can do</li> <li>• Jobs at home</li> <li>• Daily routine</li> <li>• Time</li> <li>• Moving house</li> <li>• Use pouvoir</li> <li>• Use devoir</li> <li>• Reflexive verbs</li> <li>• Listen for different persons of the verb</li> <li>• Irregular adjectives</li> <li>• Use three tenses in writing</li> <li>• Understand questions in different tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about sports</li> <li>• Giving opinions about sports</li> <li>• Asking the way and giving directions</li> <li>• Talking about injuries and illness</li> <li>• Taking part in a conversation with the doctor</li> <li>• Interviewing a sports person</li> <li>• Using jouer à and faire de</li> <li>• Using the comparative</li> <li>• Using the imperative</li> <li>• Using il faut to say "You must"</li> <li>• Asking and answering questions in three tenses</li> </ul>
Online Resources	Active Learn				



## Year 9 French Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
Topic	<b>Mon monde à moi</b> My world	<b>Projets d'avenir</b> Future projects	<b>Ma vie en musique</b> My life in music	<b>Le meilleur des mondes</b> The best of the world	<b>Le monde Francophone</b> The French speaking world
Knowledge Covered	<ul style="list-style-type: none"> <li>Likes and dislikes</li> <li>Extra-curricular activities</li> <li>Describing friends, birthdays, what to wear</li> </ul> Revisiting: <ul style="list-style-type: none"> <li>Aimer plus noun or with an infinitive</li> <li>Reflexive verbs</li> <li>Using the present tense including reflexive verbs</li> <li>Perfect tense and near future</li> </ul>	<ul style="list-style-type: none"> <li>Describing how to earn money</li> <li>Talking about what you want to do when you are older and in the future</li> <li>Talking about what things will be like in the future</li> <li>Writing about an inventor.</li> <li>Modal verbs</li> <li>Simple future tense</li> <li>Using questions in three different tenses</li> </ul>	<ul style="list-style-type: none"> <li>Describing musical tastes</li> <li>Stating what things used to be like/ what we did like</li> <li>Comparing primary and secondary schools</li> <li>Autrefois... - before</li> <li>Aujourd'hui - today</li> <li>Adjectival agreement</li> <li>Direct object pronouns</li> <li>Comparative structures</li> <li>Imperfect tense, present and imperfect tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Natural world</li> <li>Effect on the environment</li> <li>Plastic</li> <li>What to do to change the world for the better</li> <li>The present tense</li> <li>Range of negatives</li> <li>Superlatives and comparatives</li> <li>Simple conditional phrases</li> </ul>	<ul style="list-style-type: none"> <li>French speaking countries</li> <li>Where you would like to go</li> <li>Discussing sites</li> <li>Monuments</li> <li>Opinions</li> <li>Articles</li> <li>Adjectives and agreements</li> <li>Infinitive structures</li> <li>Verbs</li> <li>Securing the present tense</li> <li>Revision of near future tense</li> <li>Understanding perfect and imperfect tenses together</li> <li>How to ask and answer questions in a range of tenses</li> </ul>
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