



Careers Programme Information

2021-2022

Whether going on to a great university, securing an apprenticeship, or entering the workplace, we want every young person who leaves a Creative Education Trust school to have real choices in life. That is why, as well as academic excellence, we seek to ensure that we provide the best possible careers education support and guidance and unique extra-curricular opportunities for every pupil to discover what else they're good at.

Careers at The Bulwell Academy is led by:

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	Core examples	Delivery
KS3	<ul style="list-style-type: none"> ▪ Introduction to Careers ▪ Progression to University ▪ WorldSkills UK LIVE ▪ Forward Thinking (Options) ▪ IntoUniversity Buddy Programme ▪ Humanutopia Wellbeing Programme ▪ Cheese Matters (Financial literacy) ▪ Weekly Ethics Lessons ▪ Creative Industries workshops 	<ul style="list-style-type: none"> Assembly Assembly (NTU) Careers Fair Visit, NEC, Birmingham Assembly, Parents Meeting & Jobs Fair Workshop / University visit (Nottingham Uni) 6 days Programme (Capital One) Classroom (Business Volunteers) Classroom (Career's term) supported by Unifrog Workshops (Confetti College)
KS4	<ul style="list-style-type: none"> ▪ FE Introductions ▪ Humanutopia Day ▪ Interview Day ▪ Virtual Work Experience ▪ DANCOP Actives ▪ NCS Programme ▪ HE Skills ▪ CIAG 121 Interviews ▪ Weekly Ethics Lessons ▪ Think Forward 	<ul style="list-style-type: none"> Assembly (Local colleges) Drop down day for Y11 Y10 121 Interview (Business volunteers) Online (Speaks for Schools) Workshops (DANCOP Team) Assembly Varied workshops (NTU) Y11 Careers interview with Futures Classroom (Career's term) supported by Unifrog Addition support for target students
KS5	<ul style="list-style-type: none"> ▪ CIAG 121 Interviews ▪ Weekly Ethics Lessons ▪ Virtual Work Experience ▪ DANCOP Actives ▪ UCAS Lifecycle ▪ UCAS Exhibition ▪ Interview Day 	<ul style="list-style-type: none"> Y11 Careers interview with Futures Classroom (Career's term) supported by Unifrog Online (Speaks for Schools) Workshops (DANCOP Team) Workshops for Y12 / Y13 (NTU) Visit (UCAS – East Midlands) Y12 121 Interview (Business volunteers)



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Further information about the school’s programme is available from the Careers Manager. The information is reviewed at the end of each academic year. The impact of the programme can be measured in terms of pupils’ destinations.

Year on Year Summary of Y11 / Y13 First Destinations for Leavers:

	Y11 First Destinations for Leavers											
	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Continued Education in School	tbc	18.75%	22.15%	16.76%	14.50%	19.90%	22.50%	13.30%	16.95%	19.18%	18.62%	14.89%
College of Further Education	tbc	62.50%	63.09%	66.47%	71.50%	62.00%	65.40%	72.30%	71.19%	50%	57.24%	59.57%
Training - Not Employed	tbc	10%	3.36%	2.31%	7.5	5.4	6.3	3.7	0.56%	4.79%	6.21%	10.64%
Employment with planned training	tbc	3.75%	4.70%	5.20%	3.00%	6.60%	3.10%	5.90%	5.65%	6.85%	5.52%	2.13%
Employment without planned training	tbc	1.25%	3.36%	5.78%	1.00%	3.00%	0.50%	0.50%	/	2.74%	2.76%	1.06%
Moved out of Area	/	/	/	/	/	/	/	/	0.56%	/	/	0.53%
Not in Education, Employment or Training	tbc	3.75%	3.36%	3.47%	2.50%	3.00%	2.10%	4.30%	5.08%	13.01%	5.52%	9.04%
Not Known	tbc	0%	0%	0%	0%	0%	0%	0%	0%	3.42%	4.14%	2.13%

	Y13 First Destinations for Leavers											
	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Higher Education	65.40%	50%	45%	33.30%	37%	52.94%	/	/	/	/	/	/
Employment	30.80%	25%	30%	38.89%	37%	29.41%	/	/	/	/	/	/
Apprenticeship	0%	25%	10%	11.11%	3.70%	17.65%	/	/	/	/	/	/
Further Education	3.80%	0%	15%	16.67%	11.11%	0%	/	/	/	/	/	/
Not in Education, Employment or Training	0%	0%	0%	0%	11.11%	0%	/	/	/	/	/	/
Not Known	0%	0%	0%	0%	0%	0%						

*Y11 Destination data provided by Futures

At The Bulwell Academy, the following parent and student entitlement lays out our commitment to providing a high quality careers, employability and enterprise programme with support from key professionals including; careers advisers and widening participation staff.

Pupil, parent and carer entitlement statement for Careers Education, Information, Advice and Guidance

Pupils are entitled to careers education, information, advice and guidance that is impartial and confidential. It will be integrated into your experience of the whole curriculum, based on a partnership with you and your parents or carers. The programme will promote equality of opportunity, diversity and inclusion.

All pupils in the school will:

Take part in a careers programme in years 7 to 13 that helps them to:

- understand their education, training, employment and other progression opportunities
- develop the skills they need to plan and manage their own personal development and career progression
- access relevant information and learning from taster activities and experience of work
- make and maintain individual progression plans to help them improve their prospects of success
- offer feedback and ideas on how to improve the careers programme



Careers Programme Information

Have access to, and support with using careers information that is:

- easy to find and available at convenient times and in convenient locations, including on the Academy's website
- clearly labelled and referenced
- comprehensive, giving details of all progression opportunities and associated support arrangements such as financial help
- un-biased and up-to-date.

Obtain careers guidance that is:

- impartial
- confidential
- focused on individual needs and fit for purpose
- supportive of equal opportunities
- provided by people with relevant training and expertise.

Pupils are encouraged to review their entitlement regularly within tutorial settings and designated Ethics / CEIAG lessons.

All parents and carers can expect to:

- be able to make an appointment with a member of staff or specialist careers adviser to discuss their children's progress and future prospects on Options at 13, 16 and during Post-16 evening sessions
- be invited to look at schemes of work, and careers activities, information and resources, and to use and contribute to them if they wish
- receive invitations to take part in careers and information events such as mock interviews or career fairs
- have the opportunity to comment on the usefulness of the careers programme for their children and how it could be improved.

As listed in our programme above we rely on our business and voluntary sectors to support our careers, employability and enterprise programme.

Information and feedback from pupils, parents, staff and our external partners about events and opportunities for careers, employability and enterprise are through (website, Facebook, Twitter, Careers Fairs, etc.) Pupils are encouraged to keep records of how they are developing their personal and employability skills. This can be done using their [Unifrog](#) Account – this platform is used in Ethics lessons and brings all the available information into one single, impartial, user-friendly platform that helps students to make the best choices and submit the strongest applications.

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