



*Creative
Education
Trust*

THE BULWELL ACADEMY

Provider Access Policy

Introduction:

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

As part of the Creative Education Trust, The Bulwell Academy's vision is to empower young people with the knowledge, skills and creativity they need to succeed in school and in life. To do this we embed our six key concepts: structure, pattern, meaning, performance, human interaction and practice across the curriculum and into preparing all our young people for their key transitions.

Pupil entitlement:

All pupils in years 7 to 13 are entitled:

- to find out about education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests:

A provider wishing to request access should contact:

Mr K Turner | Careers Manager | keiron.turner@bulwellacademy.org.uk

Opportunities for access:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils or their parents or carers. These come in different forms. For example, Guest speakers / Assemblies, Ethics Lessons, Interventions / Workshops, Trips & Visits, Work Experience, etc. Requests by providers will be subject to the availability of room allocation, resources, equipment and will not impinge on examinations.

Premises and facilities:

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature.

Approval and review

Next Review: July 2022

Signed:

Brad Nash, Principal