

Coronavirus (COVID-19) Catch-up Premium Strategy Outline 2020-2021

Academy Name The Bulwell Academy
Principal / Headteacher Brad Nash
Chair of Academy Improvement Board Luke Bowers
Amount of Covid-19 Catch-up Premium £79,520



Strategy	Specific strategy and rationale:	Success criteria	Evaluation	COST	Impact
Academic content-based interventions					
Targeted approach	<p>1:1 Tuition: 2 hours 1:1 tuition per student in Year 11 and Year 10</p> <p>Rationale: At The Bulwell Academy our students work best with familiar faces and those staff they have developed strong, professional working relationships with. Therefore, in the first instance all 1:1 tutoring will be provided through the payment of academy staff delivering sessions outside of their working hours (i.e. before school, after school, holidays and weekends) Should we be unable to fulfil the demand for tutoring in a specific area, external tutors will be sourced.</p> <p>Process:</p> <ul style="list-style-type: none"> The 'Intervention Offer' is launched with year 10 and 11 students during pastoral time. In tutor time year 10 and 11 tutors complete the SIMs intervention marksheet. Each student selects x2 subjects they wish to have one of their 3 hours of tuition in (1 hour must be core or EBacc, 1 hour can be optional, students can opt for 2 hours of the same core subject if they wish). Subject teachers use November mock exams and internal assessment to identify the 'gap' that will make the difference for that student (diagnostic). 1:1 tutoring session is delivered (therapy). 	<ul style="list-style-type: none"> Pupil voice will demonstrate confidence in 'gap' subjects for students Progress for students has improved after intervention has taken place Students who attend intervention in that subject will demonstrate positive progress for that subject between mocks 1 and mocks 2* <i>*This has been adjusted in TAG 1 and 2, in light of recent updates from the DFE</i> 	Partially complete	<p>Year 11: 172 students x £25 + (£7.50 on cost approx.) £7,129.97</p> <p>+</p> <p>Year 10: 50 pupils My Tutor £20 per session (2 per week)</p> <hr/> <p>£14,700</p> <p>+</p> <p>Peripatetic lessons for year 11 music students x 11 hours</p> <hr/> <p>£352.36</p> <hr/> <p>£22,182.33</p>	<p>219 sessions delivered across 104 pupils: 85 Maths, 76 English, 40 Science, 5 Art, 3 Business, 2 Hair & Beauty, 2 Music, 3 Drama</p> <p>+ My Tutor 50 students targeted 21 English Lang, 10 Maths, 19 Science</p> <p>+ 11 hours of peripatetic music lessons in half term</p> <hr/> <p>Pupil voice impact: Maths: Average confidence before session: 4/10; Average confidence post session: 9/10; Improvement after sessions: +5 confidence point English: Average confidence before session: 4/10; Average confidence post session: 7/10; Improvement after sessions: +3 confidence point</p> <hr/> <p>(Destinations data will be available from Futures at the end of October 2021 to demonstrate the amount of pupils able to get onto their first choice courses as a result of their achievements.)</p>

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	<ul style="list-style-type: none"> Progress is demonstrated in February mock (testing) 				
Literacy and Numeracy based interventions					
Targeted Approach	<p>Tutor Time Reading Programme: 48 titles x 30 copies purchased of each title for tutor time reading</p> <p>Rationale: Literacy levels are below national average at The Bulwell Academy, across our cohort and many pupils consider themselves to be 'non-readers' This aim of the guided reading programme is to:</p> <ul style="list-style-type: none"> Model good reading to pupils Increase vocabulary of our pupils Exposure to a wider range of literary and nonfiction material 	<ul style="list-style-type: none"> Pupils will have read a selection of texts by the end of the year. Pupils will demonstrate increased reading skills in their next NGRT/ CATs assessment. The tutor time programme will ensure a calming environment, putting pupils in the correct mindset for the rest of the day. 	Partially complete	£7,051.28 + Additional to spend £3,899 <hr/> £10,950.28	<ul style="list-style-type: none"> All pupils read 3-4 titles cover to cover with many saying they had never completed a book before. 65% reading ages improved from the testing at the beginning of the year (NGRT)
Targeted approach	<p>Catch up Numeracy: 10 members of staff trained to deliver 1:1 delivered 1 hr per day - 3 students per member of staff = 30 students</p>	Baseline and retesting will demonstrate improvement in students' numerical skills (CATs testing)	Not yet started	£3,999	10 LSAs trained to deliver bespoke support to those identified as needing additional catchup
Targeted approach	<p>Catch up Literacy: 10 members of staff trained to deliver 1:1 delivered 1 hr per day - 3 students per member of staff. = 30 students (with a reading age of 5-7 years across KS3 and KS4)</p>	Reading ages will improve to be within 12 months of their actual age.	Not yet started	£3,999	10 LSAs trained to deliver bespoke support to those identified as needing additional catchup

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SEMH based interventions					
Targeted Approach	<p>SEMH Therapeutic Garden</p> <p>Rationale:</p> <p>Whilst many of the students of The Bulwell Academy may have gaps in their academic progress, we also recognise that a high proportion of our students have gaps in their social and emotional development. During the lockdown period, many of our vulnerable students demonstrated progress in their 'soft skills' (SEAL) from working on our community garden. Therefore, the creation of a 'therapeutic garden' as an intervention for our students aims to develop these skills further, in order to tackle SEMH and confidence issues that have arisen or become more exacerbated due to Covid-19. As well as being a safe space for students to develop their soft skills, they will also develop their gardening and landscaping techniques providing skills for later life.</p>	<ul style="list-style-type: none"> • Pupil voice around mental health with demonstrate positive impact • Reduced negatives of individuals involved in therapeutic intervention • Provision mapper will demonstrate a greater insight (360 degree view of that child) • PASS and Boxall profiling baseline will demonstrate progress in retest. 	Partially complete	<p>£5,000 for landscaping to make the garden fit for purpose (H&S)</p> <p>+ £1,000 resources for gardening (gloves, plants, tools)</p> <hr/> <p>£6,000 (£4,419.45 spent so far)</p> <p>+ Additional £1,000 for plants and competition prize</p> <hr/> <p>£7,000</p>	<p>We began to engage students in the garden in the summer term 2021 beginning with Y10 as an intervention support reduce lateness with targeted students, 13 in total.</p> <p>These all came into school for Gardening Club Tuesdays and Thursday and completed a competition where students came together as groups and pitched their ideas in creating a sustainable project got the Community Garden.</p> <p>The winning group has now got a budget of £100 that they use to work with KS3 in creating their idea.</p>
Targeted Intervention	<p>KO Interventions:</p> <p>Boxing mentors to work with 3 x groups of 6 boys (90 students in total across years 7-9) per half term demonstrating SEMH gaps as a result of Covid-19</p>	<ul style="list-style-type: none"> • Increase in positive behaviour points for students • Reduction in negative behaviour points for students • Pupil voice will demonstrate improved confidence • Academic mentoring will be evidence through improved progress across key subjects 	Not yet started	<p>£32.50 per hour X3 hours a week For 38 weeks</p> <hr/> <p>£3,705</p> <p>+ £2,000 equipment</p> <hr/> <p>£5,705 (£2,608.11 spent so far)</p>	

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Targeted Intervention	<p>Think for the Future *</p> <p>90 pupils in total targeted, across KS3 and KS4 3 x days full time provision of personalised mentor support. Focused group of MAPs/ HAPs who are currently not making expected progress due to SEMH developed or extrapolated as a result of Covid-19</p>	<ul style="list-style-type: none"> • Increase in positive behaviour points for students • Reduction in negative behaviour points for students • Pupil voice will demonstrate improved confidence • Reduction in potential NEETs 	Partially Complete	<p>£8100 (Autumn) £8100 (Spring) £8100 (Summer)</p> <hr/> <p>£24,300</p>	<p>TFTF have had a positive impact on the implementation of the 'disruptions free classrooms' policy supporting with the conversations with pupils around making 'the right choices,' providing additional staffing for RESET and providing 1:1 intervention with those with SEMH needs. This has meant learning in the classroom has been more focused.</p> <p>Pupil Voice Impact: Early pupil voice indicates a positive effect on learning:</p> <ul style="list-style-type: none"> • "The lessons are different because they are calm" L.E Year 8 pupil • "Lessons have been better and less disruptive, and you learn more because of no disruptions" Year 8 pupil
TOTAL AMOUNT SPENT				£ 78,135 (+ £1,384.39 to allocate)	