

Coronavirus (COVID-19) Catch-up Premium Strategy Outline (Sept 2020)

ACADEMY NAME	The Bulwell Academy
PRINCIPAL/HEADTEACHER	Michelle Strong
CHAIR OF ACADEMY IMPROVEMENT BOARD	TBC (Luke Bowers)
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£79,600

Strategy Area	Specific strategy and rationale:	Success criteria	Evaluation	COST	Impact
Academic content-based interventions					
Targeted approach	<p>1:1 Tuition 2x hours 1:1 tuition per student in Year 11 and Year 10:</p> <p>Rationale: At The Bulwell Academy our students work best with familiar faces and those staff they have developed strong, professional working relationships with. Therefore, in the first instance all 1:1 tutoring will be provided through the payment of academy staff delivering sessions outside of their working hours (i.e. before school, after school, holidays and weekends) Should we be unable to fulfil the demand for tutoring in a specific area, external tutors will be sourced.</p> <p>Process:</p> <ul style="list-style-type: none"> • The 'Intervention Offer' is launched with year 10 and 11 students during pastoral time. • In tutor time year 10 and 11 tutors complete the SIMs intervention marksheet. • Each student selects x2 subjects they wish to have one of their 3 hours of tuition in (1 hour must be core or EBacc, 1 hour can be optional students can opt for 2 hours of the same core subject if they wish) • Subject teachers use Nov. mock exams and internal assessment to identify the 'gap' that will make the difference for that student (diagnostic) • 1:1 tutoring session is delivered (therapy) • Progress is demonstrated in February mock (testing) 	<ul style="list-style-type: none"> • Pupil voice will demonstrate confidence in 'gap' subjects for students • Progress for students has improved after intervention has taken place • Students who attend intervention in that subject will demonstrate positive progress for that subject between mocks 1 and mocks 2. 	Not yet started	<p>Year 11 = 172 students x £25+£7.50 on cost</p> <p>Year 10= 177 students x £25+£7.50 on cost</p> <hr/> <p>£22,685</p>	

Strategy Area	Specific strategy and rationale:	Success criteria	Evaluation	COST	Impact
Academic content-based interventions					
Targeted Approach	<p><u>Target G6-9 Subject Content Masterclass subjects (delivered by academy staff)</u></p> <ul style="list-style-type: none"> Targeted at G6-9 pupils in core subjects ½ day (2 hrs) of lecture style sessions per subject around gaps in knowledge and confidence. 	<ul style="list-style-type: none"> Improvement in percentage of HAPs pupils achieving targets of G6-9s in core subjects Positive progress score for HAPs pupils 	Not yet started	£65 per 2-hour session X10 for year 11 X5 for year 10 <hr/> £975	
Targeted approach	<p><u>Exam Masterclass (delivered by external examiners)</u></p> <ul style="list-style-type: none"> 1 day per subject for core and EBacc English, maths and EBacc subjects (3x sci, comp sci, French, geog and history) 	<ul style="list-style-type: none"> QLA will demonstrate improvement in key exam questions identified as 'areas of concern' Pupil voice will demonstrate improved pupil confidence with specific exam techniques Improvement in teacher knowledge of examination 	Not yet started	£5,000 (approx.)	
Literacy and Numeracy based interventions					
Targeted approach	<p><u>Catch up Numeracy</u></p> 10 members of staff trained to deliver 1:1 delivered 1 hr per day- 3 students per member of staff. =30 students	<ul style="list-style-type: none"> Baseline and retesting will demonstrate improvement in students' numerical skills (CATs testing) 	Not yet started	£3,999	
Targeted approach	<p><u>Catch up Literacy</u></p> 10 members of staff trained to deliver 1:1 delivered 1 hr per day- 3 students per member of staff. =30 students (with a reading age of 5-7 years across KS3 & KS4)	<ul style="list-style-type: none"> Reading ages will improve to be within 12 months of their actual age. 	Not yet started	£3,999	
Targeted approach	<p><u>Thinking Reading</u></p> Number of students 3 years behind in terms of reading age: Year 7: 98 students <9 Year 8: 66 Students <10 Year 9: Awaiting testing Year 10: Awaiting testing Year 11: 63 students <13	<ul style="list-style-type: none"> Reading ages will improve to be within 12 months of their actual age. Behaviour will improve as a result of key underlying needs being addressed Students will make 5 years progress within 6 months (2 months per ½ hour session) 	Not yet started	£TBC (awaiting consultation)	

Strategy Area	Specific strategy and rationale:	Success criteria	Evaluation	COST	Impact
SEMH based interventions					
Targeted Approach	<p><u>SEMH Therapeutic Garden- Rationale:</u></p> <p>Whilst many of the students of The Bulwell Academy may have gaps in their academic progress, we also recognise that a high proportion of our students have gaps in their social and emotional development. During the lockdown period, many of our vulnerable students demonstrated progress in their 'soft skills' (SEAL) from working on our community garden. Therefore, the creation of a 'therapeutic garden' as an intervention for our students aims to develop these skills further, in order to tackle SEMH and confidence issues that have arisen or become more exacerbated due to Covid-19. As well as being a safe space for students to develop their soft skills, they will also develop their gardening and landscaping techniques providing skills for later life.</p>	<ul style="list-style-type: none"> • Pupil voice around mental health with demonstrate positive impact • Reduced negatives of individuals involved in therapeutic intervention • Provision mapper will demonstrate a greater insight (360 degree view of that child) • PASS and Boxall profiling baseline will demonstrate progress in retest. 	Not yet started	<p>£5,000 for landscaping to make the garden fit for purpose (H&S)</p> <p>£1,000 resources for gardening (gloves, plants, tools)</p> <hr/> <p>£6,000</p>	
Targeted Intervention	<p><u>KO Interventions:</u></p> <p>Boxing mentors to work with 3 x groups of 6 boys (90 students in total across years 7-9) per half term demonstrating SEMH gaps as a result of Covid-19</p>	<ul style="list-style-type: none"> • Increase in positive behaviour points for students • Reduction in negative behaviour points for students • Pupil voice will demonstrate improved confidence • Academic mentoring will be evidence through improved progress across key subjects 	Not yet started	<p>£32.50 per hour X3 hours a week For 38 weeks</p> <hr/> <p>£3,705 + £2,000 equipment</p> <hr/> <p>£5,705</p>	
Targeted Intervention	<p><u>Think for the Future *</u></p> <p>90 pupils in total targeted, across KS3 and KS4</p> <p>3 x days full time provision of personalised mentor support.</p> <p>Focused group of MAPs/ HAPs who are currently not making expected progress due to SEMH developed or extrapolated as a result of Covid-19</p>	<ul style="list-style-type: none"> • Increase in positive behaviour points for students • Reduction in negative behaviour points for students • Pupil voice will demonstrate improved confidence • Reduction in potential NEETs 		<p>£8,100 per term X 3</p> <hr/> <p>£24,300</p>	

Strategy Area	Specific strategy and rationale:	Success criteria	Evaluation	COST	Impact
SEMH based interventions					
Whole School Strategy	<p><u>Habits tutor curriculum and Bullet Journals</u> *</p> <p><u>Rationale:</u> The introduction of a habits curriculum whole school during pastoral time will support The Bulwell Academy students in developing resilience that has been affected as a result of Covid-19. The introduction of bullet journals for every student will allow for students to develop a stronger sense of organisation and self-motivation and also develop important reflection skills as a part of journaling.</p>	<ul style="list-style-type: none"> • Pupil voice around mental health with demonstrate positive impact • Pupil organisation around homework and revision will demonstrate improvement (class charts and intervention attendance registers) 	Partially Complete	<p>£2.51 x 1500</p> <hr/> <p>£3,765</p>	
TOTAL AMOUNT SPENT				£76,428 (+ Thinking Reading TBC)	

*Costs and intervention will be readjusted dependent on the confirmed cost of the Thinking Reading intervention, in order to allow all interventions to take place in some capacity.

Additional comments/evaluations (if required):