

THE BULWELL ACADEMY
Creative Education Trust

Year 11 Mock Exam Booklet

January 2026

Contacts



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Mock Exam Timetable

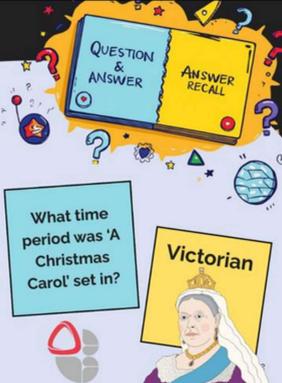
Date	Morning Exam	Afternoon Exam
Wed, 7 Jan 2026	Sport (Final Exam)	
Mon, 12 Jan 2026	English Literature Paper 1	GCSE PE Paper 1 & Drama
Tue, 13 Jan 2026	Maths Paper 1	History Paper 1
Wed, 14 Jan 2026	English Literature Paper 2	French Reading and Listening
Thu, 15 Jan 2026	Biology	Geography Paper 1
Fri, 16 Jan 2026	Maths Paper 2	History Paper 2
Mon, 19 Jan 2026	English Language Paper 1	GCSE PE Paper 2
Tue, 20 Jan 2026	Chemistry	Geography Paper 2
Wed, 21 Jan 2026	English Language Paper 2	Spanish Reading and Listening
Thu, 22 Jan 2026	Maths Paper 3	History Paper 3
Fri, 23 Jan 2026	Physics	French & Spanish Writing
Mon, 26 Jan 2026	French & Spanish Speaking	
Tue, 27 Jan 2026	French & Spanish Speaking	
Wed, 28 Jan 2026	Further Maths Paper 1 & Catchup Exams	
Thu, 29 Jan 2026	Further Maths Paper 1 & Catchup Exams	

Revision Techniques

Flashcards

This is 'active recall'

- **Question** on one side and **Answer** on the other
- Add a **picture** to help you dual code
- Use the **Leitner system** to help you organise your self-testing
- This is perfect for your '**spaced retrieval**'



The illustration shows a stack of flashcards on the left. In the center, a large flashcard is divided into two sections: 'QUESTION & ANSWER' and 'ANSWER RECALL'. To the right, there is a smaller flashcard with the text 'What time period was 'A Christmas Carol' set in?' and a picture of a Victorian woman. The background is decorated with various icons like question marks, stars, and a globe.

Retrieval Grids

This is 'active recall'

- **Connect** and **organise information** in a grid with headings and sub-headings to prompt your recall
- It helps with **memorisation** and also **strengthens understanding**

Character	Quote	What they represent	Key vocabulary to describe them
Birling			
Eric			

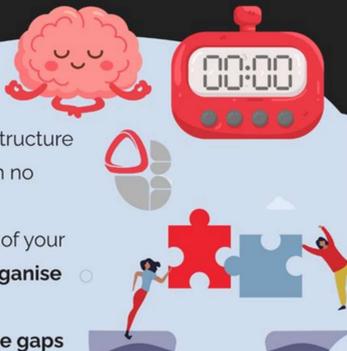


The illustration shows a red silhouette of a head with gears inside, symbolizing thought and memory. To the right of the table is a red Möbius strip and a grey circular icon with a red triangle.

Brain Dump

This is 'free recall'

- Use a **timer** — there is no rigid structure
- Write **everything you know** with no filter or guide
- This gets all the information out of your head and afterwards you can **organise your ideas**
- Helps you to **identify knowledge gaps**



The illustration features a pink brain with a smiling face, a red digital timer showing '00:00', and several puzzle pieces (red and blue) being placed together. A person is shown standing on a platform, reaching for a puzzle piece. The background is light blue with a white cloud.

Memorisation Topics & Resources

ENGLISH	
<p>Structure of this mock exam</p>	<p>Language Paper 1 and Paper 2 1 hour 45 minutes 1 hour reading section 45 minutes writing section</p> <p>Literature Paper 1 1 hour 45 minutes 55 minutes on <i>Macbeth</i> 55 minutes on <i>A Christmas Carol</i></p> <p>Literature Paper 2 2 hours 15 minutes 45 minutes on An Inspector Calls 45 minutes on Anthology 45 minutes on Unseen Poetry</p>
<p>Tips for success</p>	<p>Language:</p> <ul style="list-style-type: none"> • Read the question and highlight the key words when you start. • Highlight and annotate as you read the extract for the first time. • Stick to the timings- remember they key ones: 10am for Q5. <p>Literature:</p> <ul style="list-style-type: none"> • Highlight the Act/scene and Stave first to help you think about where in the text the extract is from. • Read the question and highlight the key words – both bullet points. • Highlight key evidence (at least 3) and then number which evidence you will use for each of your 3 paragraphs. • Circle words that you can zoom in on • Annotate with adjectives to describe each character. • Introduction and 3 PEAKs for each question. • Analysis should include the following: inference, zoom, author's intentions, context, effect on the reader, link to rest of the text.
Top websites for revision	
<p>Macbeth bbc.co.uk/bitesize/topics/zqg3dmn</p> <p>A Christmas Carol bbc.co.uk/bitesize/topics/zwhkxsg</p>	<p>An Inspector Calls https://www.bbc.co.uk/bitesize/topics/zqxc7hv</p> <p>Power and Conflict https://revisionworld.com/level-revision/english-literature-gcse-level/poetry/aqa-power-and-conflict-poetry-anthology</p>
Topics	
<ul style="list-style-type: none"> • All powerful knowledge is in your Knowledge Organiser and revision booklets. • Create flashcards on key quotations for AIC, ACC, Macbeth and Power and Conflict Anthology. 	

SCIENCE

Structure of this mock exam	Each paper lasts 1h 15 mins and is worth 70 marks (COMBINED) or 1h 45mins and is worth 100 marks (TRIPLE). Biology Paper 2 Chemistry Paper 2 Physics Paper 2
Key materials for the exams	<ul style="list-style-type: none"> • Periodic table (provided) • Physics equation sheet (provided) • Revision guides (ordered) • Pen, Pencil, Ruler, Rubber, Pencil sharpener, Protractor • Students can use a calculator
Tips for success	<ul style="list-style-type: none"> • There will be both a foundation tier and a higher tier exam paper. Make sure you revise the correct topics! • Read the entire question fully before answering. • Show ALL working out for any mathematical questions. • Plot ALL points on any graphs with a sharp pencil and be sure to plot the (0,0) point if provided. • Complete any practical investigation method question as a bullet point list and draw a diagram. • Do not leave any question space blank! You will get zero marks for writing nothing

Biology

Homeostasis and response	https://www.bbc.co.uk/bitesize/topics/zyybb82
Inheritance, variation and evolution	https://www.bbc.co.uk/bitesize/articles/zbxrdnb#z6p3qt
Ecology	https://www.bbc.co.uk/bitesize/topics/zxxhh39

Chemistry

Rate and extent of chemical change	https://www.bbc.co.uk/bitesize/topics/zs3gfcw
Organic chemistry	https://www.bbc.co.uk/bitesize/topics/z9488mn
Chemical analysis	https://www.bbc.co.uk/bitesize/topics/zqbccj6
Chemistry of the atmosphere	https://www.bbc.co.uk/bitesize/topics/zysvv9q
Using resources	https://www.bbc.co.uk/bitesize/topics/zptnng8

Physics

Forces	https://www.bbc.co.uk/bitesize/topics/ztmttv4
Waves	https://www.bbc.co.uk/bitesize/guides/zwkn2nb/revision/1
Magnetism and electromagnetism	https://www.bbc.co.uk/bitesize/topics/zwkw6f

MATHS

Structure of this mock exam	Paper 1 Non-Calculator Paper 2 Calculator Paper 3 Calculator Each paper will be 1 hour 30 minutes
Key materials for the exams	Pen, pencil, ruler, protractor (provided), compass (provided). A calculator is only provided for Paper 2 and Paper 3
Tips for success	<ul style="list-style-type: none">• Read the entire question before answering, highlighting or underlining key words.• Show all steps of your working out• Have a go at answering every question!• The amount of marks a question is worth tells you approximately how long to spend on that question (1 mark per minute).
Top website for revision	
<u>Sparx Maths</u>	
Topics	
<ul style="list-style-type: none">• Any topic could come up on any paper.• Please see your Sparx QLA and how to understand this on the next page.	

Maths personalised revision topics – How-to-guide

Students receive a personalised question-by-question breakdown after each assessment they complete in Maths to enable them to improve.

The breakdown identifies the topic each question was on, and how well the student performed on it.

Red – 0 marks achieved, a **high priority** to work on both within lesson and independently
 Amber – Partial marks achieved, **lower priority** to work on and solidify understanding at home

The topic column specifies the knowledge tested within the question

Mathematics Assessment Feedback

Paper November 2020 Paper 1F

Name

Teacher GGO

sparx

Questions	Topic	Score	Sparx Code
1	Calculating the range	1 / 1	U526
2	Understanding and ordering integers	1 / 1	U600
3	Adding and subtracting with negative numbers	1 / 1	U742
4	Converting units of length, mass and capacity	1 / 1	U388
5	Writing and simplifying ratios, Finding areas using grids	2 / 2	U687,M900
6a	Reading, converting and calculating with time	1 / 2	U902
6b	Reading, converting and calculating with time	2 / 2	U902
7	Using the correct order of operations, Multiplying and dividing integers	3 / 3	U976,U127,U453
9	Using a written method to multiply integers	3 / 3	U127
10	Using algebraic notation, Multiplying and dividing by powers of 10	0 / 1	U613, M113
11a	Using a written method to multiply decimals, Multiplying and dividing with place value	1 / 1	U293,U735
11b	Using a written method to divide with decimals	2 / 2	U868
14a	Solving equations with two or more steps	2 / 2	U325
14b	Simplifying expressions by collecting like terms, Simplifying fractions	0 / 3	U105,U646
16a	Interpreting frequency tables, Simplifying fractions	2 / 2	U981,U646
16b	Interpreting frequency tables, Writing probabilities as fractions	1 / 1	U981,U408
16c	Writing numbers as percentages of other numbers	1 / 2	U925
17	Finding the equation of a straight line from two points on the line	0 / 1	U848
18a	Finding percentages of amounts without a calculator	2 / 2	U554
18b	Simplifying fractions	1 / 1	U646
19a	Writing probabilities as fractions, Finding equivalent fractions	0 / 2	U408,U704
19b	Writing probabilities as fractions	2 / 2	U408
22	Substituting into real-life formulae	1 / 3	U144
23	Converting between fractions, decimals and percentages	1 / 2	U888
24	Sharing amounts in a given ratio	4 / 4	U577
25	Factorising into one bracket	2 / 2	U365
26a	Using equivalent ratios to find unknown amounts	0 / 1	U753
26b	Finding the circumference of a circle	0 / 4	U604
Total		37 / 54	

The sparx code allows the student to quickly and easily find and practice this topic on the independent learning function of sparx - they just type in the code!



If students need help prioritising which topics to focus their revision on they can talk to their teacher or Miss Goldsmith.

Further Maths

Structure of Exam

Paper 1: Non-Calculator

Paper 2: Calculator

Each paper will be 1 hour 45 minutes

Tips for Success

Pen, pencil, ruler, protractor (provided), compass (provided), tracing paper

A calculator is only provided for Paper 2

Top Websites for Revision

Read the entire question before answering, highlighting or underlining key words.

Show all steps of your working out

Have a go at answering every question!

The amount of marks a question is worth tells you approximately how long to spend on that question (1 mark per minute).

Topics for Revision

Sparx Maths : sparxmaths.uk

First Class Maths : [L2 Further Maths revision | 1st Class Maths](#)

Any topic could come up on any paper.

Lots of Further Maths crosses over with Higher maths – revision for one is revision for the other!

Also remember to use your revision guide and the past papers that have been completed in after school revision sessions.

GEOGRAPHY

Date of mock exam	Paper 1: Thursday 27 February PM Paper 2: Tuesday 5 March PM
Structure of this mock exam	<ul style="list-style-type: none"> Paper 1 - Living with the Physical Environment – 1 hour 30 mins - full paper. Answer all of sections A and B. In section C answer all of Q3 and Q4 Paper 2 – Challenges in the Human Environment – 1 hour 30 minutes. Answer all of sections A and B. In section C answer all of Q3 and Q6.
Key exam materials	To prepare for the exam use the Knowledge Organiser given to you, which also includes all case studies. In both Paper 1 and 2 you will need a pen, pencil, rubber and ruler. In both exams students are allowed to use a calculator
Tips for success	<ul style="list-style-type: none"> Read the command word carefully e.g. describe or explain. Timings for answering questions is a mark per minute e.g. spend 6 mins on a 6 mark question. If the questions asks you to mention a figure then you must refer to it in your answer or use it to back up a point you are making. Use geography key terms in your answer. If the question states using your own knowledge, named example or a case study then you must use this in your answer (these will be from your geography lessons)
Top websites for revision	
AQA GCSE Geography - Internet Geography GCSE Geography - AQA - BBC Bitesize	
Topics	
Paper 1 – Living with the Physical Environment	<p><u>Section A – Challenge of Natural Hazards</u> Natural Hazards – earthquakes, volcanic eruptions, tropical storms, extreme weather and climate change Case Studies – Nepal Earthquake, Japan Earthquake. Typhoon Haiyan, Somerset Floods</p> <p><u>Section B – The Living World</u> Living World – food chains, ecosystems, tropical rainforest and hot deserts Case Studies – Thar Desert, Amazon Rainforest</p> <p><u>Section C – Physical Landscapes in the UK</u> Coastal processes, landforms and management River processes, landforms and management Case Studies – Holderness Coast, Somerset Floods</p>

GEOGRAPHY (continued)

Topics

Paper 2 –
Challenges in the
Human
Environment

Section A – Urban Issues

Reasons for urbanisation, Megacities, Sustainable Urban Living

Case Studies – Mumbai, Nottingham

The case studies will focus on: the location, importance, opportunities and challenges.

Section B – Economic Development

How to measure development, causes and consequences of uneven development, how to reduce the development gap.

Case studies – Economic development in India

Economic development in the UK

Section C – Resource Management

We have not studied this as yet and will have plenty of time to do so before the real GCSE. It is there so you know what a full paper 2 looks like and you will be able to access some of the questions which are skills based or have a crossover with Science.

Why food, water and energy are significant for wellbeing, changing demand and provision of resources in the UK, why is the demand for energy changing, factors affecting energy supply, impacts of energy insecurity, different strategies used to increase energy supplies.

HISTORY

Structure of this mock exam	<p>Weimar and Nazi Germany 1919-1939 - 1 hour 30 mins Answer all questions</p> <p>Crime and Punishment with Whitechapel Case Study - 1 hour 20 minutes Answer all questions</p> <p>Anglo-Saxon and Norman England – 50 minutes</p>
Key Exam Materials	To prepare for the exam use the revision guides given to you and the GCSE POD Homework Booklet
Tips for success	<ul style="list-style-type: none"> • Read the command word carefully e.g. describe or explain • Timings for answering questions is a minute and a half per mark e.g. spend 6 mins on a 4 mark question • If the question contains stimulus points you can use them and not lose marks. However, if you only use the stimulus points you are deducted marks. • If you are answering an explain question for 12 marks you do not need a separate conclusion. • If you are answering a usefulness question you should consider two out of content, provenance, and context. • In source questions make sure you state what you see.

Top websites for revision

GCSE Bitesize – Weimar Unit: <https://tinyurl.com/yckamzkk>
 Crime and Punishment: <https://www.bbc.co.uk/bitesize/guides/zk6k96f/revision/1>

Topics

<p>Paper 1 – Crime and Punishment c1000 to present day. Whitechapel case study</p> <p>Paper 2 – Anglo Saxon and Norman England</p> <p>Paper 3 – Weimar Germany</p>	<ul style="list-style-type: none"> • c1000–c1500: Crime and punishment in medieval England • c1500–c1700: Crime and punishment in early modern England • c1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain • c1900–present: Crime and punishment in modern Britain • Whitechapel Case Study • Anglo-Saxon England and the Norman Conquest, 1060-66 • William I in power: securing the kingdom 1066-87 • Norman England, 1066-88 • The Weimar Republic 1918–29 • Hitler's rise to power, 1919–33 • Nazi control and dictatorship, 1933–39 • Life in Nazi Germany, 1933–39
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FRENCH

Structure of this mock exam	<p>Listening exam Foundation tier 35 minutes (including 5 minutes reading time) Higher tier 45 minutes (including 5 minutes reading time)</p> <p>Reading exam Foundation tier 45 minutes Higher tier 1 hour</p> <p>Writing exam Foundation tier 1 hour 10 minutes Higher tier 1 hour 15 minutes</p> <p>Speaking exam Foundation tier – 9 minutes (max) + 15 minutes preparation time Higher tier –12 minutes (max) + 15 minutes preparation time</p>
Key Exam Materials	<ul style="list-style-type: none"> Use your translation and grammar books to revise structures and the formation of sentences. (See below for specific places to look) Practice your writing by completing exercises in your writing booklets Practice your speaking by completing the exercises in your speaking booklets (they are separated into 1 booklet per module of the text book) Practice your grammar by using <i>Languagenut</i>.
Tips for success	<ul style="list-style-type: none"> Look /listen carefully at/to the questions. If it is written in French, answer in French. If it asks for a name, write a name. If it asks you to select a word from a box, only write a word from the box. Don't leave any gaps – especially in multiple choice questions. Make your answers clear – if you change your mind, make the answer you want to be marked clear. Remember in your writing even if you do not spell something accurately, if I understand what you are trying to say, I can award you some marks!

FRENCH Topics

Topics	Topic / Grammar	Pages from Grammar and Translation Book Remember you can always use <i>Languagenut</i> as well!
Describing people, places, things and events Towns, activities and times Where you live	Adjectives	P10-19
Leisure Food and meals Holidays	Present tense	P40-46
School Jobs	Perfect tense	P50-54

The planet and the environment	Imperfect tense	P56
	Near future tense	P60
	Future tense	P62
	Conditional tense	P64
	Negatives	P70
	Combining tenses	P58, 94-98
	Translation	P100-122

SPANISH

Structure of this mock exam	<p>Listening exam Foundation tier 35 minutes (including 5 minutes reading time) Higher tier 45 minutes (including 5 minutes reading time)</p> <p>Reading exam Foundation tier 45 minutes Higher tier 1 hour</p> <p>Writing exam Foundation tier 1 hour 10 minutes Higher tier 1 hour 15 minutes</p> <p>Speaking exam Foundation tier – 9 minutes (max) + (15 minutes) preparation time Higher tier – 12 minutes (max) + (15 minutes) preparation time</p>
Key Exam Materials	<ul style="list-style-type: none"> Practice your writing by completing exercises in your exercise books. (remember the three themes are separate). Learn your vocabulary/grammar by using www.languagenut.com Practice your speaking by completing the exercises in your speaking booklets (again the three themes are separate)
Tips for success	<ul style="list-style-type: none"> Look /listen carefully at/to the questions. If it is written in Spanish, answer in Spanish. If it asks for a name, write a name. If it asks you to select a word from a box, only write a word from the box. Don't leave any gaps – especially in multiple choice questions. Make your answers clear – if you change your mind, make the answer you want to be marked clear. Remember in your writing even if you do not spell something accurately, if I understand what you are trying to say, I can award you some marks!

SPANISH Topics

Topics	Topic / Grammar	Revision support
Free time	Adjectives Present tense Opinions Near future tense Preterite tense	www.languagenut.com Speaking booklet
Travel	Comparatives and superlatives Imperfect tense Opinions	www.languagenut.com Speaking booklet
Describing people	The present continuous Reflexive verbs	www.languagenut.com Speaking booklet
Food and healthy lifestyle	Imperfect tense Simple future tense	www.languagenut.com Speaking booklet

	If clauses Indefinite adjectives	
School	Relative pronouns Conditional tense Negatives Adjectives and adverbs	www.languagenut.com Speaking booklet
Work and jobs	Verbs in different forms Using verbs in different tenses Expressing future plans Subjunctive with cuando	www.languagenut.com Speaking booklet
Environment	Subjunctive Pluperfect tense Translation Extended reasons	www.languagenut.com Speaking booklet

DRAMA

Structure of this mock exam	<p>Component 1</p> <p>1 hour 45 minutes</p> <p>Section A – 4 marks</p> <p>Section B (Blood Brothers) 4, 8, 12 and 20 marks</p> <p>Section C – Live Theatre analysis (Billy Elliot)</p> <p>Total out of 80</p>				
	Section A As quick as possible	4 Mark - 5 minutes	8 mark - 10 Minutes	12 Mark - 15 Minutes	20 mark - 30 minutes
Tips for success	<ul style="list-style-type: none"> • You must use your time wisely throughout the exam. Only spend the allocated time on each question • Order in which to answer questions: <ul style="list-style-type: none"> → Section A (as quick as you can), → Section C (32 mark response), → Section B – 4 markers, 20 marker, 12 marker and then the 8 marker • All the questions on Blood Brothers are based on the extract given in the question booklet • You need to take into consideration what happens before and after the extract as this will influence decisions made. • You must turn to the back of the exam paper to see the Section C questions • For section C you only answer ONE question out of a choice – this should always be the performer question, focusing on individual actors or more than one. 				
	Opening phrases to individual questions				
	4 mark question	When designing a [Design element] for [Character] to wear in this extract I would...			
	8 mark question	When playing the role of [Character] in this extract to show [what you want to communicate about how the character is feeling at this moment in time] I would...			
	12 mark question	When playing to role of [Character] in this extract to demonstrate [insert the mood here] I would...			
	20 mark question	<p>In this extract [character] is... (describe how the character feels at this moment in the play and link to context) To demonstrate/ show this I would...(start with a physical skill and then go on to describe how you would both physically and vocally perform the first line of dialogue you have chosen)</p> <p>When talking about another moment in the play This contrasts with... OR</p>			

This is similar to how [character] is seen in [insert the scene to are referring to]
Repeat for the next three lines of dialogue

What are you being assessed on?

4 Mark question
Knowledge of **design** and **context**

8 Mark question
How you would **perform** 1 line of dialogue

12 Mark question
How you would **perform** a chunk or text and **interact** with others creating a specific **mood**.

20 Mark question
How you would **perform** a given character in the extract as a **whole** and them demonstrate your knowledge of said character and ensure your interpretation is appropriate for the play as a whole

A design element
(Set, Costume, Sound, Lighting, Puppetry)
And
Knowledge of **context**

1 line of dialogue
Break the line into **3 chunks**
State how you would perform each chunk blending **vocal and physical skills** together
State what you **aim to show** (Show knowledge of the character at that moment in time)

Shaded extract
How you would **perform** one character
Take each line at a time and comment on how you would vocally and physically perform the line
Always make reference to the **mood** set by the exam board
You must comment on **interaction** between you and the other character on stage

Focus on the **character set** by the exam board
Pick 4 lines from the whole extract (Deal with them in a **chronological** order) and state how you would perform them both **vocally and physically, blending** skills together)
For **two** of these lines, you need to make reference to **another moment in the play** where you see the **same** or

				<p>contrasting characteristic of the given character. Briefly state how you would perform the character in the other two moments</p>
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Top website for revision

BBC Bitesize – How to answer set text exam questions

<https://www.bbc.co.uk/bitesize/guides/z4dp2sg/revision/1>

Billy Elliot can be view when paid for on YouTube – this must be the live performance, recorded in 2014

Section A – roles and responsibilities and directors on stage

[GCSE Drama - AQA - BBC Bitesize](#)

GCSE PE

Structure of this mock exam	<p>Written paper: 1 hour 30% of total GCSE (9–1) 60 marks.</p> <p>This paper consists of a mixture of objective response and multiple-choice questions, short answers and extended response items.</p> <ul style="list-style-type: none"> Questions linking different topics (synoptic links). Application of knowledge to practical scenarios. Use of data (e.g. BMI) and understanding of fitness testing. A mix of question styles, including six-mark questions.
Key Exam Materials	<ul style="list-style-type: none"> Pen, pencil, ruler, rubber, pencil sharpener, highlighters
Tips for success	<ul style="list-style-type: none"> Understand the benefits of physical activity and consequences of inactivity. Learn the components of a balanced diet and how performers use them. Study the social aspects: media, sponsorship, ethics, and doping. Focus on the psychology: goal setting, emotional control, and arousal. Revise past papers to see how questions are asked.

Top websites for revision

GCSE Bitesize OCR GCSE PE section - [GCSE Physical Education - OCR - BBC Bitesize](#)
 Everlearner - [Dashboard :: The EverLearner](#)

Topics

	<ul style="list-style-type: none"> Health, Fitness & Wellbeing: Benefits (physical, emotional, social) and consequences of sedentary lifestyles (obesity, diabetes). Diet & Nutrition: Macronutrients, micronutrients, hydration, balanced diet for performers, energy balance, weight management. Socio-Cultural Influences: Sport in the UK, commercialisation, sponsorship, media, ethics (sportsmanship, gamesmanship, deviance), drugs in sport (reasons, effects), violence, participation trends (gender, age). Sports Psychology: Goal setting (SMART goals), arousal, anxiety, concentration, emotional control, techniques for mental preparation. Technology in Sport: Performance enhancement, officiating, spectator experience.
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