

THE BULWELL ACADEMY
Creative Education Trust

Year 7

Assessment Booklet

June 2026

Contacts



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Assessment Timetable

Year 7 X band

	7X1	7X2	7X3	7X4
English (60m)	2nd June P2	2nd June P2	2nd June P2	2nd June P2
Maths P1 (60m)	16th June P1	16th June P1	16th June P1	16th June P1
Maths P2 (60m)	18th June P2	18th June P2	18th June P2	18th June P2
Science (60m)	15th June P2	15th June P2	15th June P2	15th June P2
Art (50m)	17th June P5	16th June P5	18th June P4	18th June P4
Computer Science (IT) (50m)	12th June P5	12th June P1	8th June P5	10th June P5
Drama written (45m)	23rd June P1	25th June P4	24th June P2	15th June P4
Geography (50m)	15th June P3	16th June P3	23rd June P2	17th June P1
History P1 (40m)	18th June P3	19th June P1	17th June P1	18th June P3
History P2 (40m)	25th June P3	24th June P2	25th June P1	23rd June P2
French W&S (35m)	16th June P5	18th June P4	23 June P1	16 June P3
French R&L (50m)	22nd June P5	26th June P5	26 June P1	22 June P3
Spanish W&S (35m)	17th June P1	15th June P4	15 June P5	16 June P3
Spanish R&L (50m)	23rd June P2	25th June P1	22 June P2	24 June P2
Music (online 30m)	25th June P1	22nd June P2	25th June P3	25th June P3
PE (30m)	3rd June P5	3rd June P5	4th June P4	4th June P4

	7XA	7XB	7XC	7XD	7XE
DT (50mins)	23rd June P4	22nd Jun P4	22nd Jun P4	Tues 16 June P4	Mon 15 June P1

Year 7 Y band

	7Y1	7Y2	7Y3	7YGA
English (60m)	2nd June P3	2nd June P3	2nd June P3	2nd June P3
Maths P1 (60m)	16th June P5	16th June P5	16th June P5	16th June P5
Maths P2 (60m)	18th June P1	18th June P1	18th June P1	18th June P1
Science (60m)	15th June P3	15th June P3	15th June P3	15th June P3
Art (50m)	19th June P1	18th June P5	19th June P5	
Computer Science (IT) (50m)	19th June P5	19th June P5	18th June P4	
Drama written (45m)	24th June P3	26th June P2	22nd June P2	
Geography (50m)	16th June P2	24th June P5	19th June P1	
History P1 (40m)	15th June P1	16th June P2	16th June P2	
History P2 (40m)	23rd June P1	23rd June P1	23rd June P2	
French W&S (35m)	15th June P4	19th June P1	19th June P4	
French R&L (50m)	22nd June P2	23rd June P5	24th June P5	
Spanish W&S (35m)	17th June P2	15th June P1	15th June P1	
Spanish R&L (50m)	26th June P2	22nd June P2	23rd June P1	
Music (online 30m)	22nd June P3	23rd June P2	26th June P2	
PE (30m)	3rd June P2	3rd June P2	3rd June P2	

	7YA	7YB	7YC	7YD
DT (50mins)	19th June P3	19th June P3	19th June P3	17th June P3

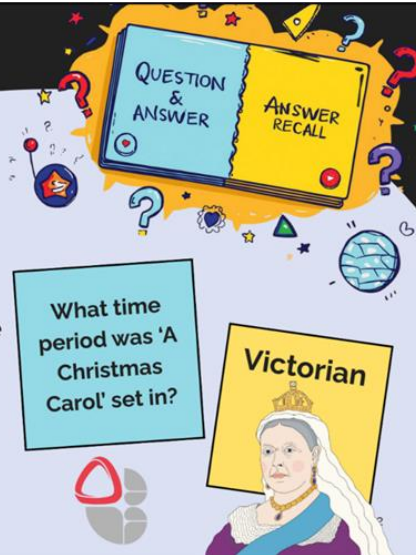
Revision Techniques



Flashcards

This is 'active recall'

- **Question** on one side and **Answer** on the other
- Add a **picture** to help you dual code
- Use the **Leitner system** to help you organise your self-testing
- This is perfect for your '**spaced retrieval**'



Retrieval Grids

This is 'active recall'

- **Connect** and **organise information** in a grid with headings and sub-headings to prompt your recall
- It helps with **memorisation** and also **strengthens understanding**

Character	Quote	What they represent	Key vocabulary to describe them
Birling			
Eric			



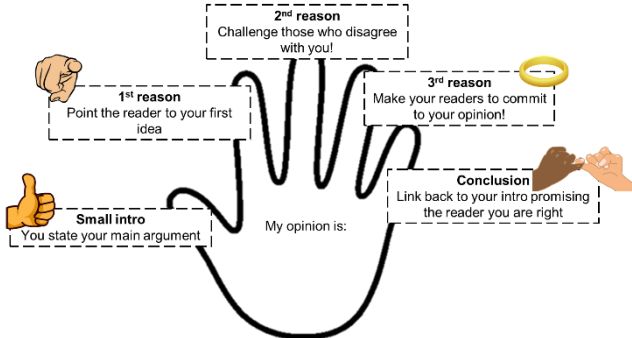
Brain Dump

This is 'free recall'

- **Use a timer** — there is no rigid structure
- **Write everything you know** with no filter or guide
- This gets all the information out of your head and afterwards you can **organise your ideas**
- Helps you to **identify knowledge gaps**



Memorisation Topics & Resources

ENGLISH	
Structure of the assessment	1x 50 minute paper on non-fiction writing. Students are given a statement to which they need to write 5 paragraphs stating their opinion on the statement.
Tips for success	<ul style="list-style-type: none"> • Follow the hand plan (see below) • Leave a line when starting a new paragraph • Structure your paragraphs with a topic sentence, evidence and imagery • Full stops and capital letters 
Top websites for revision	https://www.bbc.co.uk/bitesize/articles/zsvjky#zpsng2p https://www.bbc.co.uk/bitesize/articles/zq3496f#z9ctp4j
Topics	
Viewpoint writing	

SCIENCE

Structure of the assessment	1 x 60 minute written paper
Tips for success	<ul style="list-style-type: none">• Read questions carefully• Use a ruler and pencil for drawing graphs• Don't leave any questions unanswered• Check calculations twice• Use any spare time to check over answers
Top websites for revision	Sparx Science Login Biology Chemistry Physics
Topics	
Ecosystems (Biology) Foundations in Chemistry (Chemistry) Intro to Physics (Physics) Cells and Movement (Biology) Earth Structure and Rock Cycle (Chemistry) Sound and Light (Physics) Digestion and Gas Exchange (Biology) Periodic Table and Elements (Chemistry)	

MATHS

Structure of assessment	2 x 60 minute papers Both papers are non calculator
Tips for success	<ul style="list-style-type: none"> • Read the entire question before answering, highlighting or underlining key words. • Show all steps of your working out • Have a go at answering every question! • The amount of marks a question is worth tells you approximately how long to spend on that question (1 mark per minute).
Top website for revision	Sparx Maths

Topics

- Any topic could come up on either paper.
- You could be tested on anything you have been taught in year 7.

Year 7 Maths Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Integer number structures, introducing algebra and measurements		Numerical representations and Formulae and Sequences		Area and transformation and introducing ratio	

GEOGRAPHY

Structure of assessment	1 x 50 minute assessment
Tips for success	<ul style="list-style-type: none">• Read each question carefully• Identify the command word and key words in the sentence• Check the key carefully when reading a graph• Use a pencil and ruler when completing a graph. Be neat and accurate• Four figure grid references - remember along the corridor and up the stairs <p>On explain questions, remember to use full sentences and use connectives like because in your answers.</p>
Top website for revision	<p>Seneca Use the learning journeys to help you revise. KS3 Geography - BBC Bitesize</p>
Topics	
<ul style="list-style-type: none">• Map Skills – continents, oceans, latitude, longitude, grid references, compass directions• Unted Kingdom – countries, rock types, relief, population, urban v rural, employment• Weather and Climate - water cycle, factors affecting climate, climate graphs, extreme weather• Resources – energy, food and water• Rivers – parts of a river, opportunities and challenges on a river	

HISTORY

Structure of assessment 2 x 40 minute exam papers

Tips for success

- Read the questions carefully
- Identify the command word and key words in the sentence
- On explain questions, remember to use full sentences and use connectives like because in your answers
- Remember an inference is an idea or conclusion that's drawn from evidence and reasoning
- Chronological order- means in time order.
- Interpretations refer to the ways people view events
- Know the difference between a cause and a consequence

Top website for revision

[GCSE POD](#)

[KS3 History - BBC Bitesize](#)

Topics

- **Pre 1066 and Norman Conquest** – Viking Invasion, Succession crisis, Norman Conquest – Castles, Feudal System, Domesday Book
- **Medieval Britain** – Medieval Kingship, Medieval life, Black Death, Peasants Revolt

FRENCH

Structure of assessment

Reading and listening – 50 minutes
Writing and speaking – 50 minutes

Tips for success

- Read the questions carefully.
- Make sure you answer in the correct language – if the questions are in English, you answer in English.
- Do not leave any gaps! If you have completed the rest of the paper and you have any blanks, then just guess! If you write nothing, you don't have a chance, but if you write something you at least have a chance!
- Remember in the listening exercises, you will hear everything twice.

Top website for revision

[Language Nut](#)

Topics

Family
Describing people
Hobbies and free time activities
Rooms in a house and description of a house
Connectives
Adjectives
The present tense

SPANISH

Structure of assessment	Reading and listening assessment – 50 minutes Writing and speaking assessment – 50 minutes
Tips for success	<ul style="list-style-type: none">• Read the questions carefully.• Make sure you answer in the correct language – if the questions are in English, you answer in English.• Do not leave any gaps! If you have completed the rest of the paper and you have any blanks, then just guess! If you write nothing, you don't have a chance, but if you write something you at least have a chance!• Remember in the listening exercises, you will hear everything twice.

Top website for revision

[Language Nut](#)

Topics

Family
Personality
Birthdays
Numbers
Pets
Free time activities
Weather
School

ART

Structure of assessment

- Length of the exam: 60 minutes
- You are required to complete the written part of the exam = 20 marks
- You will be required to complete a practical drawing exam = 40 marks

Tips for success

- Use black ink or black ball-point pen
- Fill in all the boxes at the top of this page
- Answer all questions in the spaces provided

Remember! You can achieve lots of marks on the practical work you produce. Art is a practical subject, and you have been developing your technique and skills all year; now is the time to show us what you can do.

MCQ's and Homework

Complete all MCQ's and revision opportunities offered in class and homework.

Top website for revision

BBC BITE SIZE – Art and Design

All parts of this website are excellent. However, below are direct links to key revision topics you must look at closely.

[Mark making techniques - Drawing techniques - OCR - GCSE Art and Design Revision - OCR - BBC Bitesize](#)

[Tonal drawing - Drawing techniques - OCR - GCSE Art and Design Revision - OCR - BBC Bitesize](#)

[Colour Theory in Art - Learning About Colour Theory - The Arty Teacher](#)

Topics

- Understanding the 7 Formal Elements
- Mark Making
- Still Life
- Tone (Highlight, Mid-tone and Lowlight)
- Observation
- Organic and Geometric Shapes
- Analysing artist work
- Colour theory

DESIGN & TECHNOLOGY

Structure of assessment	<p>Length: 50 Minutes. You will be assessed on the following areas:</p> <ul style="list-style-type: none"> Designing = 8 marks Evaluation skills = 8 marks Technical Knowledge = 8 Marks <p>Whilst you complete your exam in silence your teacher will LIVE mark your practical work. You will lay this out and your teacher will mark this using a green highlighter.</p> <ul style="list-style-type: none"> Making/Practical skills = 20 marks
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Tips for success	<ul style="list-style-type: none"> Use black ink or black ball-point pen Attempt every question, do not leave any gaps Answer all questions in the spaces provided <p>MCQ's and Homework Complete all MCQ's and revision opportunities offered in class and homework.</p> <p>Read the question, underline key words. Always make notes if time allows. You must read the question and then read again. Answer the question to check you have written key points.</p> <p>Use the revision clock method. Spend a short time reviewing a topic, test yourself (quiz/exam question) and check it against notes.</p> <p>Make your brain work hard Create a flow diagram, mind map, use your MCQs, or use flashcards from memory.</p>
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Top website for revision

BBC BITE SIZE – Design and Technology All parts of this website are excellent. However, below are direct links to key revision topics you must look at closely.

Health and Safety: <https://www.bbc.co.uk/bitesize/guides/zdqdqhv/revision/4>

Sustainability Issues <https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/>

Topics

Making:
Consider the skills you have developed to make your structures in your lesson. What skills and techniques have you used? Know the names of your materials, tools and equipment you have used. Being able to write about Health and Safety is vital.

Material Characteristics:
Consider the language used to describe the properties of materials and their function in everyday products.

Technical Understanding:
Consider and reflect on the performance of your technical structures, how mechanical systems work for example motions and forces. Reflect on your measuring and maths skills to plan your work and cut materials to avoid waste.

Sustainability
Know your 6 R's and understand the impact everyday products have on our environment.

Analysis and Evaluation
Be prepared to look at products and graphs presented in this assessment and comment on the findings.

IT

Structure of assessment	1 x 50-minute written paper
Tips for success	Read questions carefully Don't leave any questions unanswered Use any spare time to check over answers

Top website for revision

[KS3 Computer Science • ComputingRevision.net](#)

[KS3 Computer Science - BBC Bitesize](#)

Topics

Input, Output and Storage Devices

- Input devices send data into a computer system (e.g. keyboard, microphone, webcam).
- Output devices send information from the computer to the user (e.g. monitor, printer, speakers).
- Storage devices save data and programs for long-term use, even when the computer is switched off.

Advantages and Disadvantages of Storage Types

- The three main storage types are magnetic, optical, and solid-state storage.
- Solid-state storage is fast, durable, and portable because it has no moving parts.
- Magnetic storage has high capacity and low cost per GB, while optical storage is portable but easily scratched.

The Role of the CPU

- The CPU is the “brain” of the computer because it processes data and instructions.
- The CPU works using the fetch-decode-execute cycle billions of times per second.
- During the cycle, instructions are fetched from memory, decoded by the processor, and then executed.

Internal Components of a Computer

- The CPU processes instructions and controls the computer system.
- RAM provides temporary storage for programs and data currently in use.
- The motherboard connects all internal components so they can communicate together.

Hardware and Software

- Hardware refers to the physical parts of a computer that can be touched.
- Software refers to the programs and instructions that run on a computer.
- Peripheral devices are external hardware devices used for input, output, or storage.

DRAMA

Structure of assessment

- Practical assessment – this is done in class and is focused on your work focused on the Titanic.
- A written paper - 45 minutes 60 marks

Tips for success

- Read every question carefully
- Ensure you look at how many marks each question is worth; this will indicate to you how many points you need to make.
- Respond in full sentences and towards the end of the paper you need to include the use of key Drama vocabulary. For example, facial expressions, body language, and tone of voice.

Top website for revision

[How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

[How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

Topics

Devising Drama
How to create a character
How to interpret a stimulus

MUSIC

Structure of assessment

- Practical assessment – this is done in class and is focused on your practical work from the last half term out of 36 marks.
- A written paper - 45 minutes 24 marks
- 20 marks multiple choice based on the elements of music.
- 4 marks finding the similarity and differences between two pieces of music.

Tips for success

- Read every question carefully
- Ensure you look at how many marks each question is worth; this will indicate to you how many points you need to make.
- Respond to every question as they are multiple choice so one has to be correct.
- For the final question compare and contrast give 2 similarities, and 2 differences think of all the elements of music MAD TSHIRT

Top website for revision

<https://www.bbc.co.uk/bitesize/examspeccs/zbmct39>

Topics

Composing music
Performing music
Listening to music

PE

Structure of assessment	1 x 50 mark assessment (multiple choice, online)
Tips for success	<ul style="list-style-type: none">• Read each question carefully• Identify the command word and key words in the sentence• Remember all the work you have done in your practical lessons around 3-part warmups, components of fitness and rules and regulations.
Top website for revision	
BBC Bitesize PE - https://www.bbc.co.uk/bitesize/subjects/zdhs34j	
Topics	
Warmups Components of fitness Rules and Regulations	