

THE BULWELL ACADEMY
Creative Education Trust

Year 8

Assessment Booklet

June 2026

Contacts



Mr Smith

Vice Principal

chris.smith2@bulwellacademy.org.uk



Miss Mackay

Year 8 Director of Achievement

evie.mackay@bulwellacademy.org.uk



Assessment Timetable

Year 8 X band

	8X1	8X2	8X3	8X4
English (60m)	9th June P1	9th June P1	9th June P1	9th June P1
Maths P1 (60m)	22nd June P1	22nd June P1	22nd June P1	22nd June P1
Maths P2 (60m)	24th June P3	24th June P3	24th June P3	24th June P3
Science P1 (60m)	15h June P4	15h June P4	15h June P4	15h June P4
Science P2 (60m)	22nd June P4	22nd June P4	22nd June P4	22nd June P4
Art (50m)	15th June P3	17th June P3	15th June P2	17th June P2
Computer Science (IT) (50m)	10th June P4	16th June P3	11th June P4	16th June P3
Drama written (45mins)	22nd June P5	25th June P2	23rd June P2	23rd June P5
Geography (50m)	17th June P2	26th June P1	16th June P2	15th June P1
History P1 (40m)	16th June P3	15th June P1	17th June P2	15th June P3
History P2 (40m)	22nd June P2	25th June P4	26th June P1	23rd June P3
French W&S (35m)	18th June P3	15 June P3	17 June P3	16 June P2
French R&L (50m)	23rd June P5	23 June P3	26 June P5	23 June P2
Spanish W&S (35m)	19th June P2	16 June P2	15 June P3	18 June P1
Spanish R&L (50m)	25th June P2	22 June P5	17 June P4	25 June P4
Music (online 30m)	23rd June P3	22 June P2	23rd June P5	25th June P2
PE (30m)	8th June P2	8th June P2	11th June P3	11th June P3

	8XA	8XB	8XC	8XD	8XE
DT (50mins)	16th June P4	17th June P1	17th June P1	16th June P4	16th June P5

Year 8 Y band

	8Y1	8Y2	8Y3	8YGA
English (60m)	9th June P5	9th June P5	9th June P5	9th June P5
Maths P1 (60m)	22nd June P2	22nd June P2	22nd June P2	22nd June P2
Maths P2 (60m)	24th June P2	24th June P2	24th June P2	24th June P2
Science P1 (60m)	15h June P1	15h June P1	15h June P1	15h June P1
Science P2 (60m)	22nd June P3	22nd June P3	22nd June P3	22nd June P3
Art (50m)	17th June P3	15th June P3	16th June P5	
Computer Science (IT) (50m)	9th June P4	10th June P4	17th June P3	
Drama written (45mins)	22nd June P4	26th June P4	26th June P1	
Geography (50m)	19th June P1	17th June P1	17th June P1	
History P1 (40m)	15th June P3	15th June P2	15th June P2	
History P2 (40m)	23rd June P3	22nd June P4	23rd June P4	
French W&S (35m)	17 June P1	18 June P2	18 June P3	
French R&L (50m)	24 June P4	26 June P3	22 June P4	
Spanish W&S (35m)	16 June P5	17 June P3		
Spanish R&L (50m)	26 June P3	19 June P5		
Music (online 30m)	22nd June P5	23rd June P3	26th June P4	
PE (30m)	9th June P2	9th June P2	9th June P2	

	8YA	8YB	8YC	8YD
DT (50mins)	15th June P5	15th June P5	15th June P5	24th June P3

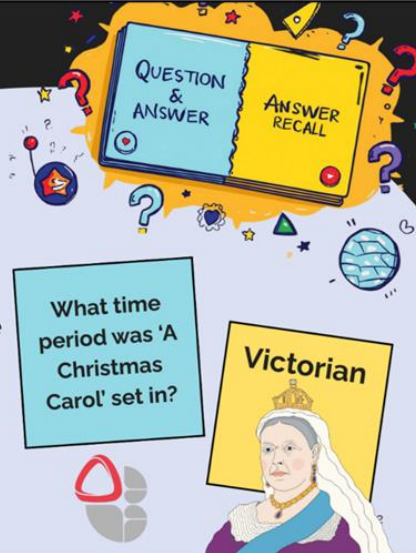
Revision Techniques



Flashcards

This is 'active recall'

- **Question** on one side and **Answer** on the other
- Add a **picture** to help you dual code
- Use the **Leitner system** to help you organise your self-testing
- This is perfect for your '**spaced retrieval**'



Retrieval Grids

This is 'active recall'

- **Connect** and **organise information** in a grid with headings and sub-headings to prompt your recall
- It helps with **memorisation** and also **strengthens understanding**

Character	Quote	What they represent	Key vocabulary to describe them
Birling			
Eric			



Brain Dump

This is 'free recall'

- **Use a timer** — there is no rigid structure
- **Write everything you know** with no filter or guide
- This gets all the information out of your head and afterwards you can **organise your ideas**
- Helps you to **identify knowledge gaps**



Memorisation Topics & Resources

ENGLISH	
Structure of the assessment	<p>1x 50 minute paper on non-fiction writing.</p> <p>Students are given a statement to which they need to write 5 paragraphs stating their opinion on the statement.</p>
Tips for success	<ul style="list-style-type: none"> • Follow the hand plan (see below) • Leave a line when starting a new paragraph • Structure your paragraphs with a topic sentence, evidence and imagery • Full stops and capital letters <div style="text-align: center;"> </div>
Top websites for revision	
<p>https://www.bbc.co.uk/bitesize/articles/zsvjkty#zpsng2p</p> <p>https://www.bbc.co.uk/bitesize/articles/zg3496f#z9ctp4j</p>	
Topics	
Viewpoint writing	
Freedom of expression – you could look at:	
<ul style="list-style-type: none"> • Gender identity • Racial identity • Religious identity • Protected Characteristics 	

SCIENCE

Structure of the assessment	2 x 60 minute written papers
Tips for success	Read questions carefully Use a ruler and pencil for drawing graphs Don't leave any questions unanswered Check calculations twice Use any spare time to check over answers
Top websites for revision	
Sparx Science Login	Biology Chemistry Physics
Topics	
Genetics and Evolution (Biology) Separating Mixtures (Chemistry) Forces and Motion (Physics) Reproduction (Biology) Climate and Resources (Chemistry) Space (Physics) Photosynthesis (Biology) Metals and Non-Metals, Acids and Alkalis (Physics)	

MATHS

Structure of assessment

2 x 60 minute papers
 Paper 1 is non calculator
 Paper 2 you may have a calculator

Tips for success

- Read the entire question before answering, highlighting or underlining key words.
- **Show all steps of your working out**
- Have a go at answering every question!
- The amount of marks a question is worth tells you approximately how long to spend on that question (1 mark per minute)

Top website for revision

[Sparx Maths](#)

Topics

- Any topic could come up on either paper.
- You could be tested on anything you have been taught in year 7 or year 8.

Year 7 Maths Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Integer number structures, introducing algebra and measurements		Numerical representations and Formulae and Sequences		Area and transformation and introducing ratio	

Year 8 Maths Curriculum

	Autumn 1	Autumn 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic	Equations, inequalities and graphs	Estimating	Rates of change	Statistics	Angles and 3D shapes	

GEOGRAPHY

Structure of assessment

1 x 50 minute paper

Tips for success

- Read each question carefully
- Identify the command word and key words in the sentence
- Check the key carefully when reading a graph
- Use a pencil and ruler when completing a graph. Be neat and accurate
- Four figure grid references - remember along the corridor and up the stairs
- On explain questions, remember to use full sentences and use connectives like because in your answers.

Top website for revision

- [Seneca](#)
- Revision Booklet – linked to learning journeys

[KS3 Geography - BBC Bitesize](#)

Topics

- **Climate change** – what is the enhanced greenhouse effect, definitions, causes, effects
- **Glaciation and Polar regions** – location, processes, landforms, impact of melting ice
- **Coasts** – processes and landforms
- **Population** – definitions e.g. birth rate, megacity, population pyramids, population policy example – name, why needed and its impacts (positive and negative)
- **Extreme weather** – definition and impacts
- **Urban issues** – definitions, causes of rural to urban migration
- **Desertification** – definition and impacts
- **Non-renewable and renewable energy** - define and give examples, why they should or shouldn't be used

HISTORY

Structure of assessment

2 x 40 minute exam papers

Tips for success

- Read the questions carefully
- Identify the command word and key words in the sentence
- On explain questions, remember to use full sentences and use connectives like because in your answers
- Remember an inference is an idea or conclusion that's drawn from evidence and reasoning
- Chronological order- means in time order.
- Interpretations refer to the ways people view events
- Know the difference between a cause and a consequence

Top website for revision

[GCSE POD](#)

[KS3 History - BBC Bitesize](#)

Topics

- **Gunpowder plot** – details of the plot, why did it fail?
- **English Civil War** – Charles I or Parliament, causes, Oliver Cromwell and the New Model Army. Trial and execution of Charles I
- **British Empire** – origins, controlling the Caribbean, controlling the Atlantic, Empire in India
- **Slavery** – Slave trade triangle, the Middle Passage, slave auctions and plantations, slave resistance and abolition
- **Industrial revolution** – agricultural changes, transport changes, working conditions in factories

FRENCH

Structure of assessment

Reading and listening assessment – 50 minutes
Writing and speaking assessment – 50 minutes

Tips for success

- Read the questions carefully.
- Make sure you answer in the correct language – if the questions are in English, you answer in English.
- Do not leave any gaps! If you have completed the rest of the paper and you have any blanks, then just guess! If you write nothing, you don't have a chance, but if you write something you at least have a chance!
- Remember in the listening exercises, you will hear everything twice.
- In the writing assessments, make sure you use the correct tenses.

Top website for revision

[Language Nut](#)

Topics

Hobbies and interests
Television
Being online
Birthdays
Holidays
Future plans
Opinions
Connectives
Negatives
The perfect tense

SPANISH

Structure of assessment

Reading and listening assessment – 50 minutes
Writing and speaking assessment – 50 minutes

Tips for success

- Read the questions carefully.
- Make sure you answer in the correct language – if the questions are in English, you answer in English.
- Do not leave any gaps! If you have completed the rest of the paper and you have any blanks, then just guess! If you write nothing, you don't have a chance, but if you write something you at least have a chance!
- Remember on the listening exercises, you will hear everything twice.
- In the writing assessments, make sure you use the correct tenses.

Top website for revision

[Language Nut](#)

Topics

Family and descriptions
Where you live
Describing a town
Time
Ordering in a café
Holidays

ART

Structure of assessment	Length of the exam: 60 minutes You are required to complete the written part of the exam = 20 marks You will be required to complete a practical drawing exam = 40 marks
Tips for success	<ul style="list-style-type: none">• Use black ink or black ball-point pen• Fill in all the boxes at the top of this page• Answer all questions in the spaces provided <p>Remember! You can achieve lots of marks on the practical work you produce. Art is a practical subject, and you have been developing your technique and skills all year; now is the time to show us what you can do.</p> <p>MCQ's and Homework Complete all MCQ's and revision opportunities offered in class and homework.</p>

Top website for revision

BBC BITE SIZE – Art and Design

All parts of this website are excellent. However, below are direct links to key revision topics you must look at closely.

[Mark making techniques - Drawing techniques - OCR - GCSE Art and Design Revision - OCR - BBC Bitesize](#)

[Tonal drawing - Drawing techniques - OCR - GCSE Art and Design Revision - OCR - BBC Bitesize](#)

[Who is Henry Moore? | Tate Kids](#)

[How to Draw a Realistic Shoes | Step by Step Sketch Tutorial](#)

Topics

- **Understanding Art**
- **Formal Elements**
- **Analysing artist work: Henry Moore**
- **Still Life: Shoe**

DESIGN TECHNOLOGY

Structure of assessment

Length: 50 Minutes. You will be assessed on the following areas:

- Designing = 8 marks
- Evaluation skills = 8 marks
- Technical Knowledge = 8 Marks

Whilst you complete your exam in silence your teacher will LIVE mark your practical work. You will lay this out and your teacher will mark this using a green highlighter.

- Making/Practical skills = 20 marks

Tips for success

- Use black ink or black ball-point pen
- Attempt every question, do not leave any gaps
- Answer all questions in the spaces provide

MCQ's and Homework

Complete all MCQ's and revision opportunities offered in class and homework.

Read the question, underline key words.

Always make notes if time allows. You must read the question and then read again. Answer the question to check you have written key points.

Use the revision clock method.

Spend a short time reviewing a topic, test yourself (quiz/exam question) and check it against notes.

Make your brain work hard

Create a flow diagram, mind map, use your MCQs, or use flashcards from memory.

Top website for revision

BBC BITE SIZE – Design and Technology All parts of this website are excellent. However, below are direct links to key revision topics you must look at closely.

Health and Safety: <https://www.bbc.co.uk/bitesize/guides/zdqdqhv/revision/4>

Sustainability Issues <https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/>

Topics

Making:

Consider the skills you have developed to make your textile bag in your lesson. What skills and techniques have you used? Know the names of your materials, tools and equipment you have used. Being able to write about Health and Safety is vital.

Technical Understanding:

Consider and reflect on the performance of your textile bag so far, how will it work, what features will it have or special components to make it suitable for the user. Reflect on your measuring and maths skills to plan your work and cut materials to avoid waste.

Sustainability

Know your 6 R's and understand the impact everyday products have on our environment

Analysis and Evaluation

Be prepared to look to look at products and graphs presented in this assessment and comment on the findings.

IT

Structure of assessment	1 x 50-minute written paper
Tips for success	<ul style="list-style-type: none">• Read questions carefully• Don't leave any questions unanswered• Use any spare time to check over answers
Top website for revision	
KS3 Computer Science • ComputingRevision.net KS3 Computer Science - BBC Bitesize	
Topics	
Input, Output and Storage Devices <ul style="list-style-type: none">• Input devices send data into a computer system (e.g. keyboard, microphone, webcam).• Output devices send information from the computer to the user (e.g. monitor, printer, speakers).• Storage devices save data and programs for long-term use, even when the computer is switched off.	
Advantages and Disadvantages of Storage Types <ul style="list-style-type: none">• The three main storage types are magnetic, optical, and solid-state storage.• Solid-state storage is fast, durable, and portable because it has no moving parts.• Magnetic storage has high capacity and low cost per GB, while optical storage is portable but easily scratched.	
The Role of the CPU <ul style="list-style-type: none">• The CPU is the “brain” of the computer because it processes data and instructions.• The CPU works using the fetch-decode-execute cycle billions of times per second.• During the cycle, instructions are fetched from memory, decoded by the processor, and then executed.	
Internal Components of a Computer <ul style="list-style-type: none">• The CPU processes instructions and controls the computer system.• RAM provides temporary storage for programs and data currently in use.• The motherboard connects all internal components so they can communicate together.	
Hardware and Software <ul style="list-style-type: none">• Hardware refers to the physical parts of a computer that can be touched.• Software refers to the programs and instructions that run on a computer.• Peripheral devices are external hardware devices used for input, output, or storage.	

DRAMA

Structure of assessment

Practical assessment – this has been done in class and is focused on your work focused on The Hillsborough Disaster.

A written paper - 45 minutes 60 marks

Tips for success

- Read every question carefully
- Ensure you look at how many marks each question is worth; this will indicate to you how many points you need to make.
- Respond in full sentences and towards the end of the paper you need to include the use of key Drama vocabulary. For example, facial expressions, body language, and tone of voice.

Top website for revision

[How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

[How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize](#)

Topics

Devising Drama
How to create a character
How to interpret a stimulus

MUSIC

Structure of assessment

- Practical assessment – this is done in class and is focused on your practical work from the last half term out of 36 marks.
- A written paper - 45 minutes 24 marks
- 20 marks multiple choice based on the elements of music.
- 4 marks finding the similarity and differences between two pieces of music.

Tips for success

- Read every question carefully
- Ensure you look at how many marks each question is worth; this will indicate to you how many points you need to make.
- Respond to every question as they are multiple choice so one has to be correct.
- For the final question compare and contrast give 2 similarities and 2 differences think of all the elements of music MAD TSHIRT

Top website for revision

<https://www.bbc.co.uk/bitesize/examspeccs/zbmct39>

Topics

Composing music
Performing music
Listening to music

PE

Structure of assessment	1 x 50 mark assessment (multiple choice, online)
Tips for success	<ul style="list-style-type: none">• Read each question carefully• Identify the command word and key words in the sentence• Remember all the work you have done in your practical lessons around 3-part warm ups, components of fitness, methods of training and rules and regulations.

Top website for revision

BBC Bitesize PE - <https://www.bbc.co.uk/bitesize/subjects/zdhs34j>

Topics

Warmups
Components of fitness
Methods of training
Rules and Regulations